JAYPEE UNIVERSITY OF INFORMATION TECHNOLOGY, WAKNAGHAT

STUDENT FEEDBACK (ODD SEMESTER 2019-20)
STUDENT FEEDBACK 2019ODDSEM (JULY'2019 TO DEC'2019)

| s.no. | FACULTYNAME | SUBJECTCODE | SUBJECT SUBJECT | REGCOUNT | OAR |
|-------|----------------------------|---|---|------------|--------------|
| | | | | | |
| 3010 | AAKASH GUPTA | 10B11CE511 | HIGHWAY ENGINEERING | 59 | 8.29 |
| 2 | AAKASH GUPTA | 10B17CE571 | HIGHWAY ENGINEERING LAB | 59 | 8.38 |
| 3 | AAKASH GUPTA | 18B17GE171 | WORKSHOP PRACTICES | 27 | 8.44 |
| 4 | ABHILASH SHUKLA | 10B13CE744 | ADVANCED CONCRETE TECHNOLOGY | 30 | 8.9 |
| 5 | ABHILASH SHUKLA | 10B11CE512 | DESIGN OF CONCRETE STRUCTURES | 59 | 9.11 |
| 6 | ABHILASH SHUKLA | 18B17GE171 | WORKSHOP PRACTICES | 53 | 7.73 |
| 7 | ABHISHEK CHAUDHARY | 18B1WBT731 | BIOSENSORS- PRINCIPLES & APPLICATIONS | 6 | 9.04 |
| 8 | ABHISHEK CHAUDHARY | 13M11BT114 | HIGH THROUGHPUT TECHNOLOGIES | 2 | 8.75 |
| 9 | ABHISHEK CHAUDHARY | 10B17BT574 | IMMUNOLOGY LAB | 11 | 8.98 |
| 10 | ABHISHEK CHAUDHARY | 18M518T114 | NANOBIOTECHNOLOGY: PRINCIPLES & APPLICATIONS | 19 | 7.63 |
| 11 | ABHISHEK CHAUDHARY | 18P1WGE101 | RESEARCH METHODOLOGIES INCL QUANTITATIVE METDS & COMP APPLS | 3 | 9.58 |
| 12 | ABHISHEK CHAUDHARY | 13M11BT115 | RESEARCH METHODOLOGY | 2 | 9 |
| 13 | AKASH BHARDWAJ | 18B11CE313 | BUILDING MATERIALS & CONSTRUCTION | 36 | 8.9 |
| 14 | ALOK KUMAR | 10B11EC514 | COMMUNICATION SYSTEMS | 57 | 7.2 |
| 15 | ALOK KUMAR | 10B17EC574 | COMMUNICATION SYSTEMS LAB | 37 | 7.76 |
| 16 | AMAN SHARMA | 18B11CI311 | OBJECT ORIENTED SYSTEMS AND PROGRAMMING | 40 | 6.75 |
| 17 | AMAN SHARMA | 19B17CI171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 16 | 8.83 |
| 18 | AMAN SHARMA | 18B11CI314 | PYTHON PROGRAMMING ESSENTIALS | 105 | 8.62 |
| 19 | AMAN SHARMA | 18B17CI374 | PYTHON PROGRAMMING LAB | 32 | 9.16 |
| 20 | AMARDEEP | 10M11CE114 | CONSTRUCTION SAFETY AND HEALTH | 4 | 10 |
| 21 | AMARDEEP | 18B17GE173 | ENGINEERING GRAPHICS | 39 | 7.77 |
| 22 | AMIT KUMAR | 18B11Cl313 | DATABASE MANAGEMENT SYSTEMS | 49 | 8.56 |
| 23 | AMIT KUMAR | 18B17Cl373 | DATABASE MANAGEMENT SYSTEMS LAB | 49 | 8.96 |
| 24 | AMIT KUMAR | 10B17CI571 | OPERATING SYSTEMS LAB | 17 | 7.99 |
| 25 | AMIT KUMAR | 10B28CI581 | WEB TECHNOLOGY LAB | 18 | 7.93 |
| 26 | AMIT SRIVASTAVA | 17B1WHS733 | BUSINESS ANALYTICS | 41 | 9.01 |
| 27 | AMIT SRIVASTAVA | 18B11HS311 | INTERPERSONAL DYNAMICS, VALUES AND ETHICS | 88 | 7.81 |
| 28 | AMIT SRIVASTAVA | 18P1WGE101 | RESEARCH METHODOLOGIES INCL QUANTITATIVE METDS & COMP APPLS | 10 | 9.4 |
| 29 | AMOL VASUDEVA | 12B1WCI733 | ADVANCED JAVA | 16 | 8.78 |
| 30 | AMOL VASUDEVA | 18B11Cl311 | OBJECT ORIENTED SYSTEMS AND PROGRAMMING | 93 | 8.12 |
| 31 | AMOL VASUDEVA | 18B17CI371 | OBJECT ORIENTED SYSTEMS AND PROGRAMMING LAB | 52 | 9.7 |
| 32 | AMOL VASUDEVA | 18B1WCI535 | PYTHON PROGRAMMING & APPLICATIONS | 46 | 8.4 |
| 33 | ANIL KANT | 10B11BT513 | GENETIC ENGINEERING | 27 | 7.57 |
| 34 | ANIL KANT | 10B17BT573 | GENETIC ENGINEERING LAB | 15 | 8.08 |
| 35 | ANIL KANT | 18MS1BT114 | NANOBIOTECHNOLOGY: PRINCIPLES & APPLICATIONS | 21 | 6.01 |
| 36 | ANIRBAN DHULIA | 10B13CE742 | AIR POLLUTION MONITORING & CONTROL | 26 | 9.07 |
| 37 | ANIRBAN DHULIA | 18B17GE171 | WORKSHOP PRACTICES | 46 | 7.48 |
| 38 | ANUPRIYA KAUR | 10B1WPD731 | ENTREPRENEURSHIP DEVELOPMENT | 46 | 8.94 |
| 39 | ANUPRIYA KAUR | 10B11PD511 | SOCIAL AND LEGAL ISSUES | 108 | 7.93 |
| 40 | ARVIND KUMAR | 1281WCI734 | C# AND VB.NET | / 43 | 9.3 |
| 41 | ARVIND KUMAR | 18B1WCI572 | DATA COMPRESSION LAB | 34 | View C |
| 42 | ARVIND KUMAR | 18B17CI373 | DATABASE MANAGEMENT SYSTEMS LAB | | Technon 7.77 |
| 43 | ARVIND KUMAR | 10B11Ci511 | OPERATING SYSTEMS | 168.00 | 7.48 |
| 44 | ARVIND KUMAR | 10B17Ci571 | ODEDATING CUCTOMS LAD | 1 11 12 11 | 8.56 |
| 44 | ASHISH KUMAR | 100000000000000000000000000000000000000 | OPERATING SYSTEMS LAB SURVEYING LQAC SUBSTITUTE SURVEYING | 511.42 | 7.84 |
| 25.00 | | 18B11CE312 | SURVEYING LAB | 40 | 200000 |
| 46 | ASHISH KUMAR | 18B17CE372 | | 40 | 8.72 |
| 47 | ASHISH KUMAR | 18B17GE171 | WORKSHOP PRACTICES | 30 | 7.9 |
| 48 | ASHOK KUMAR ASHOK KUMAR | 18B17BT371 10B13BT832 | INDUSTRIAL ENZYMES | 32 | 9.75 |

| NO. | FACULTYNAME | SUBJECTCODE | SUBJECT | REGCOUNT | OAR |
|---------|--|--------------------------|---|--|---------------|
| 50 | ASHOK KUMAR | 188118/312 | MICROBIOLOGY & IMMUNE SYSTEM | 4 | 6.53 |
| 51 | ASHOK KUMAR GUPTA | 11M1WCE713 | CONCRETE STRUCTURES LABORATORY | 7 | 8.61 |
| 52 | ASHOK KUMAR GUPTA | 10M11CE113 | CONSTRUCTION PLANNING & CONTROL | 6 | 10 |
| 53 | ASHOK KUMAR GUPTA | 10M11CE111 | CONSTRUCTION TECHNIQUES | 4 | 8.56 |
| 54 | BRIG. (RETD.) S P GHRERA | 18B1WC1733 | COMPUTATIONAL TECHNIQUES AND ALGORITHMS | 7 | 8.91 |
| 55 | BRIG. (RETD.) S P GHRERA | 18B1WCI532 | DATA COMPRESSION | 28 | 9.35 |
| 56 | BRIG. (RETD.) S P GHRERA | 1081WCI735 | NETWORK SECURITY AND CRYPTOGRAPHY TECHNIQUES | 26 | 7.94 |
| 57 | CHANDRA PAL GAUTAM | 11M1WCE111 | ADVANCED STRUCTURAL ANALYSIS | 7 | 9.75 |
| 58 | CHANDRA PAL GAUTAM | 18B17CE373 | CONCRETE TECHNOLOGY LAB | 44 | 9.03 |
| 59 | CHANDRA PAL GAUTAM | 18B17GE173 | ENGINEERING GRAPHICS | 21 | 8.26 |
| | DHEERAJ SHARMA | 18B11PH111 | ENGINEERING PHYSICS-I | 102 | 7.37 |
| | EKTA GANDOTRA | 18B1WCI534 | JAVA PROGRAMMING | 51 | 7.78 |
| | EKTA GANDOTRA | 18B1WCI574 | JAVA PROGRAMMING LAB | 53 | 7.65 |
| | EKTA GANDOTRA | 10817CI571 | OPERATING SYSTEMS LAB | 26 | 8.56 |
| | EKTA GANDOTRA | 198170171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 26 | 7.32 |
| | EKTA GANDOTRA | 1981101111 | PROGRAMMING FOR PROBLEM SOLVING-II | 25 | 6.46 |
| - | | | | | 9.32 |
| | EMJEE PUTHOORAN | 18B17EC371 | AUTOMATIC CONTROL SYSTEMS LAB | 21 | |
| | EMJEE PUTHOORAN | 1881WEC735 | EMBEDDED SYSTEM DESIGN | 17 | 8.24 |
| | EMJEE PUTHOORAN | 19817Ci171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 57 | 8.13 |
| | GARLAPATI VIJAY KUMAR | 14B1WBT731 | BIOENERGY AND BIOFUELS | 5 | 8.1 |
| | GARLAPATI VIJAY KUMAR | 15B17BT571 | BIOPROCESS ENGINEERING LAB | 30 | 8.83 |
| | GARLAPATI VIJAY KUMAR | 15M11BT431 | TRADITIONAL BIOPROCESSES & THEIR UPSCALING | 16 | 8.37 |
| 72 | GEETANJALI | 10M11CI111 | ADVANCED DATA STRUCTURES | 36 | 8.42 |
| 73 | GEETANJALI | 10B11CI512 | SOFTWARE ENGINEERING | 43 | 8.93 |
| 74 | GEETANJALI | 10B17CI572 | SOFTWARE ENGINEERING LAB | 54 | 8.96 |
| 75 | GEETANJALI | 10828CI581 | WEB TECHNOLOGY LAB | 28 | 8.69 |
| 76 | GOPAL SINGH BISHT | 18B11BT314 | GENERAL CHEMISTRY | 34 | 7.26 |
| 77 | GOPAL SINGH BISHT | 18B17BT374 | GENERAL CHEMISTRY LAB | 40 | 6.84 |
| 78 | GOPAL SINGH BISHT | 18MS1BT115 | GLP AND BIOINSTRUMENTATION | 19 | 8.3 |
| 79 | GOPAL SINGH BISHT | 18B1WBT732 | PEPTIDES & THERAPEUTICS | 7 | 9.04 |
| 80 | HARI SINGH | 10M11CI113 | ADVANCED DATABASE SYSTEMS | 17 | 9.15 |
| 81 | HARI SINGH | 10811CI511 | OPERATING SYSTEMS | 50 | 7.55 |
| 82 | HARI SINGH | 10B17CI571 | OPERATING SYSTEMS LAB | 14 | 7.25 |
| 83 | HARI SINGH | 19817C(171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 27 | 7.11 |
| 84 | HARI SINGH | 10M19Cl393 | SEMINAR | 1 | 9 |
| 85 | HARI SINGH | 1082801581 | WEB TECHNOLOGY LAB | 26 | 8.72 |
| 86 | HARISH CHANGOTRA | 10B11BT514 | IMMUNOLOGY | 30 | 8 |
| 87 | HARISH CHANGOTRA | 10B17BT574 | IMMUNOLOGY LAB | 15 | 9.27 |
| 88 | HARISH CHANGOTRA | 18MS1BT112 | MOLECULAR GENETICS AND GENOMICS | 20 | 6.96 |
| 89 | HARSH SOHAL | 18B1WEC731 | FPGA BASED INSTRUMENTATION SYSTEM DESIGN | 17 | 8.3 |
| 90 | HARSH SOHAL | 17811EC511 | LINEAR INTEGRATED CIRCUITS | 56 | 6.74 |
| 91 | HARSH SOHAL | 17811EC571 | LINEAR INTEGRATED CIRCUITS LAB | 55 | 7.43 |
| 92 | HEMANT SOOD | 10B11GE411 | ENVIRONMENTAL STUDIES | 2 | 10 |
| 93 | HEMANT SOOD | 17P1WGE102 | ETHICS, INTELLECTUAL PROPERTY ISSUES AND PLAGIARISM MATION | 19 | 8.87 |
| 94 | HEMANT SOOD | 18MS18T116 | INTRODUCTION TO IDD | 20 | 9.1 |
| 95 | HEMANT SOOD | 13M11BT113 | IPR, BIOSAFETY AND BIOETHICS | my/ | 9.34 |
| 96 | HEMRAJ SAINI | 18B11Cl311 | OBJECT ORIENTED SYSTEMS AND PROGRAMMING | 155 | 8.06 |
| | HEMRAJ SAINI | 18B17Cl371 | OBJECT ORIENTED SYSTEMS AND PROGRAMMING LAB | 15% | 1 2 2 2 2 2 2 |
| | | | | 33.020 | Swiczlo 24 |
| 98 | HEMRAJ SAINI | 10M1WCi131 | SYSTEM AND NETWORK SECURITY TECHNIQUES | 48 26:0511813 Acad 26:0511813 Sol8 | Wation ANA |
| | HEMRAJ SAINI | 10B28CI581 | MED LECHILOTOGI DID | | (H,Y,1/1) |
| 2111212 | THE RESIDENCE OF THE PARTY OF T | | ADVANCED THEORY OF COMPUTATION | 13 301 | 10 |
| 100 | HIMANSHU JINDAL HIMANSHU JINDAL | 15M1WCi331 18B17Ci372 | ADVANCED THEORY OF COMPUTATION ASSISTANT IT WORKSHOP LAB PRINCIPLE OF PROGRAMMING LANGUAGES Walter | | 9.79 |

| NO. | FACULTYNAME | SUBJECTCODE | SUBJECT | REGCOUNT | OAR |
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| 103 | HIMANSHU JINDAL | 18B1WCI573 | PRINCIPLE OF PROGRAMMING LANGUAGES LAB | 17 | 9.53 |
| 104 | HIMANSHU JINDAL | 10817CI572 | SOFTWARE ENGINEERING LAB | 25 | 8.79 |
| 105 | HIMANSHU JINDAL | 10M17CH171 | SOFTWARE SYSTEMS LAB-I | 3 | 10 |
| 106 | HIMANSHU JINDAL | 10B28CI581 | WEB TECHNOLOGY LAB | 24 | 9.05 |
| 107 | JAGPREET | 18B17CI372 | IT WORKSHOP LAB | 52 | 9.07 |
| 108 | JAGPREET | 19B17CI171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 47 | 9.53 |
| 109 | JATA SHANKAR | 1881181311 | CELL AND MOLECULAR BIOLOGY | 5 | 6.75 |
| 110 | JATA SHANKAR | 10B17BT573 | GENETIC ENGINEERING LAB | 12 | 8.38 |
| 111 | JATA SHANKAR | 13M11BT114 | HIGH THROUGHPUT TECHNOLOGIES | 2 | 10 |
| 112 | JATA SHANKAR | 18MS18T112 | MOLECULAR GENETICS AND GENOMICS | 20 | 7.96 |
| 113 | JATA SHANKAR | 18MS7BT112 | MOLECULAR GENETICS AND GENOMICS LAB | 20 | 7.78 |
| 114 | JAYASHREE RAMANA | 1581781572 | ADVANCED DATABASE SYSTEM LAB | 18 | 8.38 |
| 115 | JAYASHREE RAMANA | 10817BT571 | BIOINFORMATICS LAB | 11 | 9.41 |
| 116 | JAYASHREE RAMANA | 10B11BT511 | INTRODUCTION TO BIOINFORMATICS | 25 | 8.4 |
| 117 | JAYASHREE RAMANA | 1881781374 | LINUX LAB | 3 | 8.67 |
| 118 | JITENDRAA VASHISTT | 18B11BT312 | BIOCHEMISTRY | 26 | 9.22 |
| 27.07 | | 18MS1BT113 | BIOCHEMISTRY AND INTERMEDIARY METABOLISM | 19 | 8.54 |
| 1000 | JITENDRAA VASHISTT | 18MS7BT113 | BIOCHEMISTRY AND INTERMEDIARY METABOLISM LAB | 19 | 7.97 |
| 2233 | JITENDRAA VASHISTT | 18B17BT372 | BIOCHEMISTRY LAB | 31 | 8.87 |
| | | 10M11CI112 | ADVANCED COMPUTER NETWORKS | 5 | 9.68 |
| I BOURT | KAPIL SHARMA | 19B17CI171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 23 | 5.4 |
| | | 1981101111 | PROGRAMMING FOR PROBLEM SOLVING-II | 21 | 3.54 |
| 200 | | 18B11MA111 | ENGINEERING MATHEMATICS-I | 87 | 8.72 |
| | | | | | 9.47 |
| 2000 | | 10B17CE572 | CONCRETE LAB | 70 | |
| | | 10B11CE515 | CONSTRUCTION TECHNOLOGY & MANAGEMENT | 65 | 9.06 |
| | KAUSHAL KUMAR | 10M11CE112 | ESTIMATING & COSTING | 4 | 10 |
| | | 18B11EC311 | AUTOMATIC CONTROL SYSTEMS | 20 | 9.08 |
| 01000 | | 18B17EC371 | AUTOMATIC CONTROL SYSTEMS LAB | 21 | 9.02 |
| | | 18B11MA112 | BASIC MATHEMATICS-I | 36 | 8.19 |
| 132 | MANDEEP SINGH | 18B11MA111 | ENGINEERING MATHEMATICS-I | 9 | 8.83 |
| 133 | MONIKA BHARTI | 18B11Cl313 | DATABASE MANAGEMENT SYSTEMS | 50 | 8.61 |
| 134 | MONIKA BHARTI | 18B17CI373 | DATABASE MANAGEMENT SYSTEMS LAB | 49 | 8.55 |
| 135 | MONIKA BHARTI | 18B11Cl314 | PYTHON PROGRAMMING ESSENTIALS | 38 | 9.09 |
| 136 | MONIKA BHARTI | 18B17CI374 | PYTHON PROGRAMMING LAB | 21 | 9.36 |
| 137 | MUNISH SOOD | 18B11EC313 | ELECTRONIC DEVICES & CIRCUITS | 20 | 8.49 |
| 138 | MUNISH SOOD | 18B17EC373 | ELECTRONIC DEVICES & CIRCUITS LAB | 20 | 8.14 |
| 139 | MUNISH SOOD | 19B17CI171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 46 | 7.06 |
| 140 | NAFIS UDDIN KHAN | 18B1WEC533 | APPLIED ARTIFICIAL INTELLEGENCE | 19 | 7.45 |
| 141 | NAFIS UDDIN KHAN | 19B17CI171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 76 | 7.9 |
| 142 | NARENDRA KUMAR | 13M11BT112 | ADVANCED BIOINFORMATICS | 2 | 9.38 |
| 143 | NARENDRA KUMAR | 188118 313 | BIOLOGICAL COMPUTATION | 4 | 8.56 |
| 144 | NARENDRA KUMAR | 1881781373 | BIOLOGICAL COMPUTATION LAB | 6 | 9.63 |
| 145 | NARENDRA KUMAR | 15B17BT671 | COMPUTATIONAL GENOMICS LAB | 18 | 8.35 |
| 146 | NARENDRA KUMAR | 18MS1BI113 | MICROBIAL IMMUNOINFORMATICS | 4 | 10 |
| 147 | NARENDRA KUMAR | 158118/511 | STRUCTURAL BIOINFORMATICS | 16 | 9.34 |
| 148 | NAVEEN JAGLAN | 16B1WEC831 | ANTENNA AND WAVE PROPAGATION | 14, | 9.8 |
| 149 | NAVEEN JAGLAN | 18M1WEC331 | ANTENNA AND WAVE PROPAGATION COMPUTATIONAL ELECTROMAGNETICS | 24 | 10 |
| 150 | NAVEEN JAGLAN | 10811CI401 | MICROPROCESSORS AND CONTROLLERS | 15/51 | 7.3 |
| 151 | NAVEEN JAGLAN | 10817CI407 | MICROPROCESSORS AND CONTROLLERS LAB | | |
| 152 | NEEL KANTH | 18B11MA311 | NUMERICAL METHODS | 148.3000 | 1 7 25 MICH |
| 153 | NEEL KANTH | 10B1WMA731 | - all | 1181 148.8de0 | 0) 8.69 |
| 154 | NEENA JINDAL | 17B1WHS732 | HUMAN RIGHTS FOR TECHNOCRATS SOCIAL AND LEGAL ISSUES Assistant Results Assistant Resul | 84/311 | 9.28 |
| 155 | NEENA JINDAL | 10B11PD511 | HUMAN RIGHTS FOR TECHNOCRATS SOCIAL AND LEGAL ISSUES Page 3 of 6 ASSISTAL Univers ASSISTAL Univers ASSISTAL Univers ASSISTAL Universe ASSIS | 122 | 8.86 |

| s.NO. | FACULTYNAME | SUBJECTCODE | SUBJECT | REGCOUNT | OAR |
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| 156 | NEERU SHARMA | 10B11EC514 | COMMUNICATION SYSTEMS | 46 | 7.91 |
| 157 | NEERU SHARMA | 10B17EC574 | COMMUNICATION SYSTEMS LAB | 46 | 7.61 |
| 158 | NEERU SHARMA | 12B1WEC732 | DIGITAL SYSTEM DESIGN | 14 | 8.95 |
| 159 | NIRAJ SINGH PARIHAR | 10B13CE735 | DAM AND RESERVOIR DESIGN | 28 | 8.82 |
| 160 | NIRAJ SINGH PARIHAR | 18B17GE173 | ENGINEERING GRAPHICS | 6 | 8.79 |
| 161 | NIRAJ SINGH PARIHAR | 10B11CE513 | WATER RESOURCE ENGINEERING | 58 | 8.67 |
| 162 | NISHANT JAIN | 16M1WEC231 | ADVANCED DIGITAL IMAGE PROCESSING | 1 | 8.75 |
| 163 | NISHANT JAIN | 1581781574 | BIOMEDICAL INFORMATICS LAB | 15 | 8.43 |
| 164 | NISHANT JAIN | 18B1WEC734 | MEDICAL IMAGE PROCESSING | 18 | 7.94 |
| 165 | NISHANT JAIN | 19B17CI171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 45 | 8.51 |
| 166 | NISHANT JAIN | 19B11CI111 | PROGRAMMING FOR PROBLEM SOLVING-II | 42 | 8.32 |
| 167 | NITIN KUMAR | 18B17CI372 | IT WORKSHOP LAB | 28 | 6.21 |
| 168 | NITIN KUMAR | 18B11Cl314 | PYTHON PROGRAMMING ESSENTIALS | 47 | 8.45 |
| 169 | NITIN KUMAR | 18B17CI374 | PYTHON PROGRAMMING LAB | 48 | 8.69 |
| netso | P B BARMAN | 18B11PH111 | ENGINEERING PHYSICS-I | 78 | 7.41 |
| maga. | PANKAJ KUMAR | 13M1WCE131 | FINITE ELEMENT METHODS | 12 | 8.9 |
| | PANKAJ KUMAR | 11M1WCE112 | STRUCTURAL DYNAMICS | 12 | 8.99 |
| 7000 | PANKAJ KUMAR | 18B17GE171 | WORKSHOP PRACTICES | 44 | 6.97 |
| 27/200 | PANKAJ SHARMA | 18B17PH171 | ENGINEERING PHYSICS LAB-I | 57 | 7.71 |
| - | PANKAJ SHARMA | 18B11PH111 | ENGINEERING PHYSICS-I | 24 | 8.83 |
| 10000 | PAPIYA LAHIRI | 18B11H5111 | ENGLISH AND TECHNICAL COMMUNICATION | 296 | 8.22 |
| 177 | PAPIYA LAHIRI | 18B17HS171 | ENGLISH AND TECHNICAL COMMUNICATION LAB | 74 | 7.54 |
| 178 | PARDEEP GARG | 10B11EC514 | COMMUNICATION SYSTEMS | 52 | 8.07 |
| 70.000 | | | | 0.507 | (A. 192) |
| 179 | PARDEEP GARG | 10B17EC574 | COMMUNICATION SYSTEMS LAB | 63 | 8.6 |
| 180 | PARDEEP GARG | 10B1WEC734 | FUNDAMENTALS OF DIGITAL IMAGE PROCESSING | 11 | 9.42 |
| 181 | PARDEEP KUMAR | 13M1WCi331 | MACHINE LEARNING | 5 | 7.2 |
| 182 | PARDEEP KUMAR | 19B17CI171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 30 | 5.9 |
| 183 | PARDEEP KUMAR | 19B11Ci111 | PROGRAMMING FOR PROBLEM SOLVING-II | 75 | 5.48 |
| 184 | POONAM SHARMA | 18B11CE311 | CHEMISTRY | 39 | 8.31 |
| 185 | POONAM SHARMA | 18B11BT313 | THERMODYNAMICS & CHEMICAL PROCESSES | 30 | 8.43 |
| 186 | POONAM SHARMA | 18B17BT373 | THERMODYNAMICS & CHEMICAL PROCESSES LAB | 29 | 8.39 |
| 187 | PRADEEP KUMAR GUPTA | 18B17CI372 | IT WORKSHOP LAB | 21 | 7.38 |
| 188 | PRADEEP KUMAR GUPTA | 10B11CI511 | OPERATING SYSTEMS | 42 | 7.58 |
| 189 | PRADEEP KUMAR GUPTA | 10B17CI571 | OPERATING SYSTEMS LAB | 55 | 8.92 |
| 190 | PRADEEP KUMAR GUPTA | 10B28CI581 | WEB TECHNOLOGY LAB | 25 | 8.93 |
| 191 | PRADEEP KUMAR PANDEY | 18B11MA111 | ENGINEERING MATHEMATICS-I | 122 | 7.22 |
| 192 | PRADEEP KUMAR SINGH | 15B1WCI731 | MOBILE COMPUTING | 41 | 9.06 |
| 193 | PRADEEP KUMAR SINGH | 18B17CI371 | OBJECT ORIENTED SYSTEMS AND PROGRAMMING LAB | 48 | 8.49 |
| 194 | PRADEEP KUMAR SINGH | 10B17CI572 | SOFTWARE ENGINEERING LAB | 20 | 8.14 |
| 195 | PRAGYA GUPTA | 18B17EC372 | DIGITAL ELECTRONICS & LOGIC DESIGN LAB | 19 | 9.57 |
| 196 | PRAGYA GUPTA | 10B1WCI737 | IMAGE PROCESSING | 14 | 7.94 |
| 197 | PRATEEK | 18B11C(313 | DATABASE MANAGEMENT SYSTEMS | 33 | 9.57 |
| 198 | PRATEEK | 18B17CI373 | DATABASE MANAGEMENT SYSTEMS LAB | 6 | 10 |
| 199 | PRATEEK | 18B17CI372 | IT WORKSHOP LAB | 45 | 7.93 |
| 200 | PRATEEK | 18B1WCi731 | (8) | 41 | 8.2 |
| 201 | PRAVEEN MODI | 18B11Cl313 | DATABASE MANAGEMENT SYSTEMS | 43, | 5.92 |
| 202 | PRAVEEN MODI | 18B17CI373 | 161 161 1 | A3 | 6.72 |
| 203 | PRAVEEN MODI | 18B17Cl372 | IT WORKSHOP LAB | 16 | mics 6.48 ac |
| 204 | PRAVEEN MODI | 19B17CI171 | DATABASE MANAGEMENT SYSTEMS LAB IT WORKSHOP LAB PROGRAMMING FOR PROBLEM SOLVING LAB-II PROBABILITY AND STATISTICS PROBABILITY THEORY AND RANDOM PROCESSES ENGINEERING PHYSICS LAB-I | 244030 | 1 86.9 Unio |
| 205 | R.S. RAJA DURAI | 18B11MA313 | PROBABILITY AND STATISTICS | 15113 34/0101 | 14.P.8.89 |
| 206 | R.S. RAJA DURAI | 18B11MA314 | PROBABILITY THEORY AND RANDOM PROCESSES | 15/1 2150/0 | 8.3 |
| 207 | RAGINI RAJ SINGH | 18B17PH171 | ENGINEERING PHYSICS LAB-I 3817 aghts | 95 | 8.49 |
| 208 | RAGINI RAJ SINGH | 13P1WPH112 | ENGINEERING PHYSICS LAB-I MATERIAL CHARACTERIZATION MATERIAL CHARACTERIZATION | 1 | 9.5 |

| s.NO. | FACULTYNAME | SUBJECTCODE | SUBJECT | REGCOUNT | OAR |
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| 209 | RAHUL SHRIVASTAVA | 14B1WBT736 | ANTIBODY ENGINEERING TECHNOLOGIES | 34 | 8.99 |
| 210 | RAHUL SHRIVASTAVA | 18M51BT111 | GENERAL MICROBIOLOGY | 19 | 8.3 |
| 211 | RAHUL SHRIVASTAVA | 18MS7BT111 | GENERAL MICROBIOLOGY LAB | 22 | 8.85 |
| 212 | RAHUL SHRIVASTAVA | 18MS18I113 | MICROBIAL IMMUNOINFORMATICS | 6 | 8.71 |
| 213 | RAHUL SHRIVASTAVA | 18B17BI372 | MICROBIOLOGY & IMMUNE SYSTEM LAB | 4 | 6.69 |
| 214 | RAJ KUMAR | 14B1WBI732 | COMPUTATIONAL SYSTEMS BIOLOGY | 15 | 9.03 |
| 215 | RAJ KUMAR | 158118/511 | STRUCTURAL BIOINFORMATICS | 15 | 8.18 |
| 216 | RAJ KUMAR | 158178/571 | STRUCTURAL BIOINFORMATICS LAB | 17 | 7.79 |
| 217 | RAJESH KUMAR | 18B17PH171 | ENGINEERING PHYSICS LAB-I | 22 | 8.28 |
| 218 | RAJESH KUMAR | 18B11PH111 | ENGINEERING PHYSICS-I | 42 | 7.65 |
| 219 | RAJINDER SANDHU | 18M1WCi332 | DEEP LEARNING | 6 | 9.5 |
| | RAJINDER SANDHU | 19B17Ci171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 74 | 9.23 |
| | RAJINDER SANDHU | 19811C/111 | PROGRAMMING FOR PROBLEM SOLVING-II | 82 | 8.62 |
| 500 | RAJIV GANGULY | 10B17CE574 | ENVIRONMENTAL ENGINEERING LAB-I | 58 | 8.23 |
| 223 | RAJIV GANGULY | 10B11CE514 | WATER SUPPLY ENGINEERING | 55 | 8.54 |
| 4.00 | RAJIV KUMAR | 18B1WEC531 | CONTROL SYSTEMS | 12 | 7.91 |
| | RAJIV KUMAR | 18B1WEC732 | DESIGN OF DEPENDABLE SYSTEMS | 22 | 8.98 |
| | RAKESH KUMAR BAJAJ | 18B11MA111 | ENGINEERING MATHEMATICS-I | 115 | 9.12 |
| 200 | RAVINDARA BHATT | 10B1WCI733 | GRAPH ALGORITHMS AND APPLICATIONS | 29 | 8.68 |
| 228 | San and the san | 10B11Ci512 | | 41 | 7.88 |
| | RAVINDARA BHATT | No. of Contrast of | SOFTWARE ENGINEERING | | 7.21 |
| 229 | RAVINDARA BHATT | 10817CI572 | SOFTWARE ENGINEERING LAB | 38 | 500000 |
| 230 | RAVINDARA BHATT | 10B28Ci581 | WEB TECHNOLOGY LAB | 24 | 7.96 |
| | RISHI RANA | 14M31CE114 | EIA AND RISK MANAGEMENT | 25 | 9.21 |
| 2388 | RISHI RANA | 14M31CE115 | SOLID WASTE MANAGEMENT | 12 | 9.83 |
| 233 | RISHI RANA | 18B11CE314 | WATER SUPPLY ENGINEERING | 50 | 8.94 |
| 234 | RIZWAN UR REHMAN | 18B11Ci314 | PYTHON PROGRAMMING ESSENTIALS | 47 | 8.82 |
| 235 | RIZWAN UR REHMAN | 18B17Cl374 | PYTHON PROGRAMMING LAB | 75 | 8.52 |
| 236 | RUCHI VERMA | 18B17Cl373 | DATABASE MANAGEMENT SYSTEMS LAB | 23 | 8.25 |
| 237 | RUCHI VERMA | 19B17CI171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 27 | 8.08 |
| 238 | RUCHI VERMA | 18B1WC1732 | SOCIAL AND INFORMATION NETWORK ANALYSIS | 27 | 9.16 |
| 239 | SAKSHI KHANNA | 18B17H5171 | ENGLISH AND TECHNICAL COMMUNICATION LAB | 83 | 7.96 |
| 240 | SAKSHI KHANNA | 10B1WPD737 | FINANCIAL PLANNING | 36 | 7.97 |
| 241 | SAKSHI KHANNA | 18B11HS311 | INTERPERSONAL DYNAMICS, VALUES AND ETHICS | 36 | 7.86 |
| 242 | SALMAN RAJU TALLURI | 18B1WEC532 | MICROWAVE COMPONENTS AND DEVICES | 15 | 7.18 |
| 243 | SALMAN RAJU TALLURI | 19817CI171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 82 | 7.05 |
| 244 | SANJIV KUMAR TIWARI | 18B17PH171 | ENGINEERING PHYSICS LAB-I | 84 | 8.02 |
| 245 | SANJIV KUMAR TIWARI | 18B11PH111 | ENGINEERING PHYSICS-I | 12 | 8.47 |
| 246 | SAURABH BANSAL | 14B1WBT736 | ANTIBODY ENGINEERING TECHNOLOGIES | 23 | 8.3 |
| 247 | SAURABH BANSAL | 15B11BT511 | BIOPROCESS ENGINEERING | 24 | 7.38 |
| 248 | SAURABH BANSAL | 15B17BT571 | BIOPROCESS ENGINEERING LAB | 21 | 7.65 |
| 249 | SAURABH RAWAT | 10M11CE115 | MECHANICAL AND ELECTRICAL SYSTEMS IN BUILDINGS | 4 | 9.94 |
| 250 | SAURABH RAWAT | 10B13CE736 | UNDERGROUND TECHNOLOGY | 25 | 9.54 |
| 251 | SAURABH RAWAT | 18B17GE171 | WORKSHOP PRACTICES | 47 | 9.14 |
| 252 | SAURABH SRIVASTAVA | 18B11MA312 | PROBABILITY AND STATISTICAL TECHNIQUES | 25 | 9.45 |
| 253 | SAURABH SRIVASTAVA | 18B11MA313 | PROBABILITY AND STATISTICS | 54 | 9.25 |
| 254 | SAURAV | 11M1WCE113 | DESIGN OF DEPARTMENT CONCERNS CANADAS | 31 | 9.22 |
| 255 | SAURAV | 18B17GE173 | 0 12 12 12 | W / | 1000000 |
| 256 | SAURAV | 18B11CE315 | ENGINEERING GRAPHICS ENGINEERING MECHANICS DIGITAL ELECTRONICS & LOGIC DESIGN RECONFIGURABLE COMPUTING INFORMATION THEORY & CODING | 42 | mics 9 35 rel |
| | SHRUTI JAIN | 18B11EC312 | DIGITAL ELECTRONICS & LOGIC DESIGN | bAcad | Sim Lecuino |
| 500 | SHRUTI JAIN | 19P1WEC101 | RECONFIGURABLE COMPUTING 1201 RET | is 10 Pillon | (H.Y.) 10 |
| | | | INCOMMATION THEORY & CODING | 015112 Salan | 9.3 |
| 259 | SHWETA PANDIT | 18B1WCI531 | INFORMATION THEORY & CODING INFORMATION THEORY & CODING LAB Waknaghas | 5 | 8.4 |
| 260 | SHWETA PANDIT | 18B1WCI571 | Wakling Makling | 18 | 0.4 |

| NO. | FACULTYNAME | SUBJECTCODE | SUBJECT | REGCOUNT | OAR |
|-----|---------------------|--|---|--|-----------|
| 262 | SHWETA PANDIT | 19B17C(171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 20 | 7.76 |
| 263 | SUDHIR KUMAR | 18MS1BT111 | GENERAL MICROBIOLOGY | 15 | 9.03 |
| 264 | SUDHIR KUMAR | 18B11BT311 | GENETICS | 38 | 8.38 |
| 65 | SUMAN SAHA | 10817C(471 | ALGORITHMS LAB | 15 | 9.9 |
| 66 | SUMAN SAHA | 10B1WCI731 | ARTIFICIAL INTELLIGENCE | 29 | 9.06 |
| 267 | SUMAN SAHA | 10811CI411 | FUNDAMENTALS OF ALGORITHMS | 15 | 9.61 |
| 268 | SUMAN SAHA | 18B17CI371 | OBJECT ORIENTED SYSTEMS AND PROGRAMMING LAB | 21 | 8.7 |
| 269 | SUMAN SAHA | 19817C/171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 29 | 8.3 |
| 70 | SUNIL DATT SHARMA | 10B11EC512 | DIGITAL SIGNAL PROCESSING | 58 | 7.14 |
| 71 | SUNIL DATT SHARMA | 10B17EC572 | DIGITAL SIGNAL PROCESSING LAB | 54 | 7.33 |
| | SUNIL DATT SHARMA | 19B17CI171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 7 | 8.29 |
| | SUNIL KUMAR KHAH | 18B11PH112 | BASIC ENGINEERING PHYSICS-I | 29 | 7.65 |
| 200 | SURAJIT KUMAR HAZRA | 18B17PH172 | BASIC ENGINEERING PHYSICS LAB-I | 24 | 8.07 |
| | SURAJIT KUMAR HAZRA | 18817PH171 | ENGINEERING PHYSICS LAB-I | 83 | 7.89 |
| 76 | SURJEET SINGH | 18B11Cl313 | DATABASE MANAGEMENT SYSTEMS | 33 | 9.02 |
| 77 | SURJEET SINGH | 18B17CI373 | DATABASE MANAGEMENT SYSTEMS LAB | 25 | 9.6 |
| 78 | SURJEET SINGH | 18B11Ci311 | OBJECT ORIENTED SYSTEMS AND PROGRAMMING | 44 | 7.36 |
| | SURJEET SINGH | 18B17Ci371 | OBJECT ORIENTED SYSTEMS AND PROGRAMMING LAB | 44 | 8.36 |
| | TANMAY GUPTA | The second secon | MINOR PROJECT-I | 61 | 6.92 |
| 80 | | 18B19CE591 | | 7 | 8.59 |
| 81 | TANHAY GUPTA | 11M1WCE114 | MODELLING, SIMULATION AND COMPUTER APPLICATIONS | | |
| 82 | TANU SHARMA | 18B11HS111 | ENGLISH AND TECHNICAL COMMUNICATION | 132 | 8.4 |
| 83 | TANU SHARMA | 1781WHS731 | QUALITY MANAGEMENT | 40 | 9.35 |
| 84 | TIRATHA RAJ SINGH | 158118 512 | COMPUTATIONAL GENOMICS | 15 | 7.68 |
| 85 | TIRATHA RAJ SINGH | 1481W8I732 | COMPUTATIONAL SYSTEMS BIOLOGY | 14 | 8.91 |
| 86 | TIRATHA RAJ SINGH | 108118 512 | SCRIPTING LANGUAGES FOR BI | 18 | 7.83 |
| 87 | TIRATHA RAJ SINGH | 108178 572 | SCRIPTING LANGUAGES FOR BI LAB | 15 | 7.2 |
| 88 | TIRATHA RAJ SINGH | 1581781571 | STRUCTURAL BIOINFORMATICS LAB | 17 | 7.01 |
| 89 | TRIAMBICA GAUTAM | 10B1WPD735 | HUMAN RESOURCE MANAGEMENT | 57 | 7.95 |
| | TRIAMBICA GAUTAM | 18B11HS311 | INTERPERSONAL DYNAMICS, VALUES AND ETHICS | 162 | 7.8 |
| 91 | UDAYABANU M | 1881781371 | CELL AND MOLECULAR BIOLOGY LAB | 6 | 9 |
| 92 | UDAYABANU M | 18B11CE311 | CHEMISTRY | 36 | 8.23 |
| 93 | UDAYABANU M | 18B17CE371 | CHEMISTRY LAB | 42 | 8.49 |
| 94 | UDAYABANU M | 10B17BT373 | MICROBIOLOGY LAB | 1 | 10 |
| 95 | VIKAS BAGHEL | 18B1WEC733 | MACHINE LEARNING AND DATA ANALYTICS-1 | 11 | 8.28 |
| 96 | VIKAS BAGHEL | 17B11EC513 | NETWORK THEORY | 50 | 8.16 |
| 97 | VIKAS BAGHEL | 19B17CI171 | PROGRAMMING FOR PROBLEM SOLVING LAB-II | 27 | 7.24 |
| 98 | VINEET SHARMA | 18B17PH171 | ENGINEERING PHYSICS LAB-I | 30 | 7.93 |
| 99 | VINEET SHARMA | 18B11PH111 | ENGINEERING PHYSICS-I | 75 | 8.09 |
| 00 | VISHAL MEHTA | 18B11MA313 | PROBABILITY AND STATISTICS | 101 | 5.5 |
| 01 | VIVEK SEHGAL | 13B1WCI731 | ARM BASED EMBEDDED SYSTEM DESIGN | 47 | 8.73 |
| 02 | VIVEK SEHGAL | 10M11CI114 | HIGH PERFORMANCE COMPUTER ARCHITECTURE | 3 | 9.71 |
| 03 | VIVEK SEHGAL | 18B11Cl315 | PYTHON PROGRAMMING WITH RASPBERRY PI | 23 | 9.27 |
| 04 | VIVEK SEHGAL | 18B17Cl375 | PYTHON PROGRAMMING WITH RASPBERRY PI LAB CORMATION | 23 | 9.17 |
| 05 | YUGAL KUMAR | 18B17Cl372 | II WORKSHOP DAD | 1) 24 | 8.96 |
| 06 | YUGAL KUMAR | 1181WC1731 | SOFTWARE AGENTS | \$ 29 | 9.87 |
| 807 | YUGAL KUMAR | 10811CI512 | SOFTWARE ENGINEERING | 71 | 9.21 |
| 808 | YUGAL KUMAR | 10B17CI572 | SOFTWARE ENGINEERING LAB | 30 20 | mics 9 PR |
| | | | SOFTWARE ENGINEERING SOFTWARE ENGINEERING LAB Assistant Re Jaypee Univ | gistrar (Acam ersity of Inform I, Distl. Solan | 14.9.1 |
| | | | Assir Univ | Dist. Salo. | |

Page 6 of 6

For Laboratory Classes

| S.No. | t [E]; Very Good [V]; Good [G]; Satisfactory [| E | v | G | S | U |
|------------------------------|---|----------------|-----------|---|---|-------|
| 1. | Level & Standard of experiments/design given | / | | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | / | | | | |
| 3, | Usefulness of this Laboratory to your career | | | | | 40.00 |
| 4. | Status of the equipments in the lab | | | | | |
| | ame the best experiment you performed: Sequence Algorithms ame the experiment you could not complete to you Molifs: | r satisfactio | 1: | | | |
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For Laboratory Classes

| | against each item using the following parameters t [E]; Very Good [V]; Good [G]; Satisfactory | | | l | | |
|------------------------------------|--|----------------|----------|---------------|---|---|
| S.No. | ITEM | E | Ÿ | G | S | U |
| 1. | Level & Standard of experiments/design given | / | | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | | | | | |
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| | ame the best experiment you performed: Sequence Algorithms ame the experiment you could not complete to you Molifs. | r satisfaction | ı | | | |
| . N | ame the experiment you could not complete to you could not you could n | r satisfaction | u | | | |
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STUDENT FEEDBACK FORM For Laboratory Classes

| espond | rse Name Biological Compailed Byear R Nan against each item using the following parameters y | vherever ap | plicable. | | | |
|---------------------|--|-------------|-----------|------------------|--------|------|
| S.No. | t [B]; Very Good [V]; Good [G]; Satisfactory [| E E | V | G | s | U |
| 1. | Level & Standard of experiments/design given | V | | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | / | | | | |
| 3. | Usefulness of this Laboratory to your career | / | | | | 71.7 |
| 4. | Status of the equipments in the lab | | | 建 0000 基格 | 18 (6) | |
| N | umber of experiments you could complete success sequence align mands, Basis ame the best experiment you performed: Blast Hastor, NCBI ame the experiment you could not complete to you | ٠ , وس | | etc. | | |
| . N | sequence alignments, Basis ame the best experiment you performed: Blast Haston, NOBI ame the experiment you could not complete to you pecific suggestions and comments: | ٠ , وس | | eec. | | |
| . N | sequence alignments, Basis ame the best experiment you performed: Blast/fastor, NCBI ame the experiment you could not complete to you | ٠ , وس | | etc. | | |
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STUDENT FEEDBACK FORM For Laboratory Classes

| | against each item using the following parameters w [E]; Very Good [V]; Good [G]; Satisfactory [S | 100000000000000000000000000000000000000 | |). | | |
|----------------------------|---|---|---|----|---|---|
| S.No. | ITEM | E | v | G | S | U |
| 1. | Level & Standard of experiments/design given | | | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | | | | | |
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| Semester | Name General Microbiology MSC (BT) Som. Year L Name of Fac | Subjectly | oct Code | Sudfu? | a Kun | nag |
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| | against each item using the following parameters wherever t [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unstable to the control of the co | rapplicable | e. | | | |
| S.No | ITEM | E | V | G | S | U |
| 1. | reaching for the subject was | E | | | | Single Single |
| 2. (| Coverage of the subject matter was | V | | | | |
| 3. | Opportunity provided for asking questions in the class was | ~ | | | | |
| 4. 1 | Delivery of lectures/tutorials was | V | | | | |
| 5. 8 | Standard of the subject matter covered was | V | | | | |
| 6. 1 | Emphasis on concepts and fundamentals was | V | | A STREET | | |
| 7. | Your learning of the subject has been | V | | | | |
| EU:5800. P | Usefulness of the subject to your career is | | V | District. | | |
| 0. N A | ame three topics of this subject you could not learn to your B] B] Domain Classificate, ame three topics of this subject you could not learn to your B] | V | | | K at | hiway G |
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| A 11. S _j S.No. A | ame three topics of this subject you could not learn to your B] pecific suggestions and comments on the subject and its ter | sitisfaction | on. | | K at | hway |
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| | Name yeneral microbiology 1 st Year 20/9 (Ist Name of Face) | applicable | 0. | | | |
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| CHIEF THE RESIDENCE | against each item using the following parameters wherever t [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unst | | | | | |
| S.No | ITEM | E | V | G | S | U |
| 1. | l'eaching for the subject was | V. | | 1000 | | |
| 2. | Coverage of the subject matter was | | / | | | |
| 3. (| Opportunity provided for asking questions in the class was | V | | | | 317 |
| 4. 1 | Delivery of lectures/tutorials was | / | | 30,089 | | |
| 5. | Standard of the subject matter covered was | / | | | , | |
| 6. | Emphasis on concepts and fundamentals was | 1.V | 1000 | | Selection of the least | 100 |
| 7. | Your learning of the subject has been | | / | | | |
| 8. | Usefulness of the subject to your career is | / | | | | |
| 0. N | Jame three topics of this subject you learnt the best: B Pentose pheaphetic classification pulhwory Jame three topics of this subject you could not learn to your B — B — | satisfacti C] — | | Y - | | |
| 0. N | B] Pentose phosphalic classification B] Pentose phosphalic pulhwory [A] B] B] B] Specific suggestions and comments on the subject and its teal | satisfaction (C) — | on, | y | | |
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| | end against each item using the following parameters wherever ent [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unsa | | | | | |
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| S.No | ITEM | E | V | G | s | U |
| 1. | Teaching for the subject was | 1 | | | | |
| 2. | Coverage of the subject matter was | | | | | 1000 |
| 3. | Opportunity provided for asking questions in the class was | V | | | No. | |
| 4. | Delivery of lectures/tutorials was | V | | | | |
| 5. | Standard of the subject matter covered was | V | | | | |
| 6. | Emphasis on concepts and fundamentals was | | / | | | |
| - | Your learning of the subject has been | Mark Co. | | NEWS E | THE REAL PROPERTY. | |
| 7. | Tour learning of the subject has been | | V | \$5.6000 | 37530 1923 | Frank Co. |
| 8. It | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: | satisfactio | sokial | gen. | etics | |
| 8. | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A) Microbial B) Microbial Cobial Cobial (A) Metabolism Haxonomy Name three topics of this subject you could not learn to your A) B) | satisfactio | | gen. | etics | |
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| espon | d against each item using the following parameters wherever nt [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unsa | applicable | | | 1 | |
| S.No | ITEM | E | v | G | S | U |
| 1. | Teaching for the subject was | / | | | | |
| 2. | Coverage of the subject matter was | V | | | | |
| 3. | Opportunity provided for asking questions in the class was | 1 | | | | |
| 4. | Delivery of lectures/tutorials was | 1 | | | | |
| 5. | Standard of the subject matter covered was | 1 | | | | |
| 6. | Emphasis on concepts and fundamentals was | 1 | | | | |
| 7. | Your learning of the subject has been | 1 | | | | |
| 8. | Usefulness of the subject to your career is | 1 | 300 | | | |
| 0. i | Name three topics of this subject you learnt the best: A] AB B] Hammufflow (Name three topics of this subject you could not learn to your A) B] | | | | | |
| 0 , 1 | A] QBAR B] Shammufflow of Name three topics of this subject you could not learn to your A] | satisfaction | | | | |
| O. 1 | A] QAR B] Khamuufluur C Name three topics of this subject you could not learn to your A] B] C Specific suggestions and comments on the subject and its teach | satisfaction | | | | |
| 0. 1 | A] QAR B] Khamuufluur C Name three topics of this subject you could not learn to your A] B] C Specific suggestions and comments on the subject and its teach | satisfaction | | | | |
| 0. 1 1. S.No. | A] QAR B] Khamuufluur C Name three topics of this subject you could not learn to your A] B] C Specific suggestions and comments on the subject and its teach | satisfaction | | | | |
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| 600a B 40a 905 | d against each item using the following parameters wherever nt [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unsa | | | N1 | | |
|--|--|------------------------|-----|----|---|-----------|
| S.No | ITEM | E | v | G | S | υ |
| | Teaching for the subject was | V | | | | |
| 2. | Coverage of the subject matter was | V | | | | |
| 3. | Opportunity provided for asking questions in the class was | V | | | | |
| 4. | Delivery of lectures/tutorials was | V | | | | |
| 5. | Standard of the subject matter covered was | V | | | | |
| 6. | Emphasis on concepts and fundamentals was | V | | | | |
| 7. | Your learning of the subject has been | V | | | | |
| 8. | Usefulness of the subject to your career is | V | | | | |
| The second secon | Name three topics of this subject you learnt the best: A] Docking B] Pharmacophore Moduling Name three topics of this subject you could not learn to your | ci | on. | l | | 16 |
| 0. | Name three topics of this subject you learnt the best: A] Docking B] Pharmacophore Moduling Name three topics of this subject you could not learn to your | c] satisfactio | m. | | | |
| 0. | Name three topics of this subject you learnt the best: A] Docking B] Pharmacophore Moduling Name three topics of this subject you could not learn to your A] Specific suggestions and comments on the subject and its team | c] satisfactio | | | | |
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| emester | se Name Work shop Practices Proposition of Practices Year 2018-19 Nam | e of Facul | y Mr. | b Code Aakash | Gupta | |
|--|---|---------------|-----------|------------------|-------|---|
| | against each item using the following parameters w [E]; Very Good [V]; Good [G]; Satisfactory [S | vherever ap | plicable. | | | |
| S.No. | ITEM | E | v | G | S | U |
| 1. | Level & Standard of experiments/design given | / | | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | / | | | | |
| 3. | Usefulness of this Laboratory to your career | | 表现是到 | | | |
| 4. | Status of the equipments in the lab | | | / | | |
| | umber of experiments you could complete successi | fully: | | | | |
| i. Ni | even in Johl ame the best experiment you performed: we Tail Bridle Joint ame the experiment you could not complete to you | r satisfactio | n; | | | |
| Solition Sol | ame the best experiment you performed: ove fail Buidle Joint | r satisfactio | on: | | | |

| S.No. | |
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| A | We could definetely use some more electric powered tools. |
| В | |
| c | |

9. Any Other Comments:

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For Laboratory Classes

| ab Cou Semester | rse Name Workshop Practices 2018-2019 Nam | e of Facul | | Code 18 | BIZGE1 Gupta | ‡1 |
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| GWALLY COST D | against each item using the following parameters w t [E]; Very Good [V]; Good [G]; Satisfactory [| | | 1 | | |
| S.No. | ITEM | E | V | G | S | U |
| 1. | Level & Standard of experiments/design given | / | | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | ~ | | | | |
| 3. | Usefulness of this Laboratory to your career | / | | | | |
| 4. | Status of the equipments in the lab | | | | | |
| 8. S S.No. | pecific suggestions and comments: LABORATORY/EXPERIMENT | | | | | |
| A | | | | | | |
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| | against each item using the following parameters wit [E]; Very Good [V]; Good [G]; Satisfactory [S | | Delic Control of the | מ | | |
| S.No. | ITEM | E | l v | G | S | U |
| 1. | Level & Standard of experiments/design given | | V | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | | 1 | | | |
| 3. 4. | Usefulness of this Laboratory to your career | | V | | | |
| 4. | Status of the equipments in the lab | | | V | | |
| , N | umber of experiments you could complete successfu ame the best experiment you performed: | | tion: | | | |
| , и , , и | 7 ame the best experiment you performed: cross-halfing | | tion: | | | |
| , и , , и | 7 ame the best experiment you performed: cross-halfing ame the experiment you could not complete to your Povetail | | tion: | | | |
| . N . N . S ₁ | ame the best experiment you performed: cross-halfing ame the experiment you could not complete to your Porefail pecific suggestions and comments: | | iion: | | | |
| . N . S ₁ S.No. | ame the best experiment you performed: cross-halfing ame the experiment you could not complete to your Porefail pecific suggestions and comments: | | iion: | | | |
| . N . N . s _l | ame the best experiment you performed: cross-halfing ame the experiment you could not complete to your Porefail pecific suggestions and comments: | | iion: | | | |

[Use reverse side for more space. Please do not indicate your identity anywhere]

| Respon | t Name Software Engineering ter Year Name of Face and against each item using the following parameters wherever ent [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unsa | pplicable | | | | |
|------------------------------|--|---------------------------|---------------|-------------------|-------|-------|
| S.No | | E | v | G | s | U |
| 1. | Teaching for the subject was | / | | | | |
| 2. | Coverage of the subject matter was | 1 | | | | |
| 3. | Opportunity provided for asking questions in the class was | | | | | |
| 4. | Delivery of lectures/tutorials was | / | | | | |
| 5. | Standard of the subject matter covered was | / | | | 1016 | |
| 6. | Emphasis on concepts and fundamentals was | / | | | | |
| 7. | Your learning of the subject has been | | | | | |
| | | / | 7555 VO 10755 | (15) B. S. A. III | | 10000 |
| | Name three topics of this subject you learnt the best: A] Sefficient B] Of Control of this subject you could not learn to your start and three topics of this subject you could not learn to your start and you could not learn to your start and | atisfaction | n. | | | |
|) | Name three topics of this subject you learnt the best: A] Seffue B] OM C Name three topics of this subject you could not learn to your s | atisfaction | n. | | | |
| 10. | Name three topics of this subject you learnt the best: A] Sefficient B] Of Comments on the subject and its teachers. Specific suggestions and comments on the subject and its teachers. | atisfaction | n. | | | |
| 10. | Name three topics of this subject you learnt the best: A] Sefficient B] Of Comments on the subject and its teachers. Specific suggestions and comments on the subject and its teachers. | atisfaction] hing: | n. | | | |
| 10. 11. S.No | Name three topics of this subject you learnt the best: A] Sefficient B] Of Comments on the subject and its teachers. Specific suggestions and comments on the subject and its teachers. | atisfaction] hing: |). | | | |
| 10. 11. S.No | Name three topics of this subject you learnt the best: A] Sefficient B] Of Comments on the subject and its teachers. Specific suggestions and comments on the subject and its teachers. | atisfaction] hing: |). | | | |
| 10. 11. S.No A | Name three topics of this subject you learnt the best: A] Sefficient B] Of Comments on the subject and its teachers. Specific suggestions and comments on the subject and its teachers. | atisfaction] hing: | n. | | | |
| 10. 11. S.No A B | Name three topics of this subject you learnt the best: A] Sefficient B] On C Name three topics of this subject you could not learn to your s A] B] C Specific suggestions and comments on the subject and its teach. SUBJECT TEA | atisfaction] hing: | n; | | \ \ \ | |

| 52500700000 | d against each item using the following parameters wherever nt [B]; Very Good [V]; Good [G]; Satisfactory [S]; Uns | | | | | |
|-----------------|--|-------------------|------------------------|---------------------|---------|---|
| S.No | ITEM | E | V | G | S | U |
| 1. | Teaching for the subject was | V. | | | 1000000 | |
| 2. | Coverage of the subject matter was | 1 | | | | |
| 3. | Opportunity provided for asking questions in the class was | | | | | |
| 4. | Delivery of lectures/tutorials was | V | | | | |
| 5. | Standard of the subject matter covered was | V, | | | | |
| 6. | Emphasis on concepts and fundamentals was | V. | | | | |
| 7 | Your learning of the subject has been | V | | | | |
| 7. | | | THE STREET STATE CANAL | OCHURACION TO VINCE | | |
| 8. | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A] BLUE BOX B] WHITE BUX (Name three topics of this subject you could not learn to your | | n. | | | |
| 8, | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A] BLOCK BO X BJ WHITE BUX (Name three topics of this subject you could not learn to your A] B] | satisfactio C) | n. | | | |
| 8, | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A] BLOCK BJ WHITE BUX O Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its teal | satisfactio C) | n. | | | |
| 8, | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A] BLOCK BJ WHITE BUX O Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its tearn | satisfactio | n. | | | |
| 8. 0. 10. | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A] BLOCK BJ WHITE BUX O Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its tearn | satisfactio | n. | | | |
| 8, 10, 11, S.No | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A] BLOCK BJ WHITE BUX O Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its tearn | satisfactio | n. | | | |

| xcelle | d against each item using the following parameters wherever int [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unsa | | | | | |
|-------------------------|--|---------------|------------|---|--------------------|--------------|
| S.No | ITEM | E | ٧ | G | S | U |
| 1. | Teaching for the subject was | N | | | | |
| 2. | Coverage of the subject matter was | | ~ | | | |
| 3. | Opportunity provided for asking questions in the class was | ~ | | | | |
| 4. | Delivery of lectures/tutorials was | 1 | | | | |
| 5. | Standard of the subject matter covered was | N 201 | ~ | | | |
| 6. | Emphasis on concepts and fundamentals was | | | | | |
| 7. | Your learning of the subject has been | | | | | |
| | | | | | STOPPILES SCELES W | 1,102570,703 |
| 0. | Name three topics of this subject you learnt the best: A) OHL B] Texting Contains three topics of this subject you could not learn to your solutions. | atisfaction | <u> </u> | | | |
| 0. | Name three topics of this subject you learnt the best: A) OHL B] Ferfing Contains three topics of this subject you could not learn to your sold the partial of the parti | satis faction | 1 , | | | |
| 0. | Name three topics of this subject you learnt the best: A) OHL B) Ferring C Name three topics of this subject you could not learn to your s A) Parking B) Specific suggestions and comments on the subject and its teach | satis faction | 1 , | | | |
| 0. | Name three topics of this subject you learnt the best: A) OHL B) Ferring C Name three topics of this subject you could not learn to your s A) Parking B) Specific suggestions and comments on the subject and its teach | atisfaction |). | | | |
|)] (0,) (1,) | Name three topics of this subject you learnt the best: A) OHL B) Ferring C Name three topics of this subject you could not learn to your s A) Parking B) Specific suggestions and comments on the subject and its teach | atisfaction | 1. | | | |
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STUDENT FEEDBACK FORM For Laboratory Classes

| | [E]; Very Good [V]; Good [G]; Satisfactory [| | | | s | U |
|------------------------------------|--|---|-----------|---------|------------|---|
| S.No. | ITEM | E | V | G | 8 | |
| 1. | Level & Standard of experiments/design given | | | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | | | | | |
| 3, | Usefulness of this Laboratory to your career | | | | | |
| 4. | Status of the equipments in the lab | | | | 2000 (000) | |
| . N | ame the best experiment you performed: Brozeduce ame the experiment you could not complete to you pecific suggestions and comments: | | on: Cura | or, Try | gur | |
| . N | ame the experiment you could not complete to you | | on: Cevro | or,Try | gur | |
| 7, N | ame the experiment you could not complete to you pecific suggestions and comments: | | on: Cevro | or, Try | gin | |
| 7. N 3. S ₁ S.No. | ame the experiment you could not complete to you pecific suggestions and comments: | | on: Cura | or, Try | gur | |
| 7, N 3, S ₁ S.No. A | ame the experiment you could not complete to you pecific suggestions and comments: | | on: Cura | or, Try | gur | |
| 7. N 3. S ₁ S.No. A B | ame the experiment you could not complete to you pecific suggestions and comments: | | on: Ceuro | or, Try | gur | |
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For Laboratory Classes

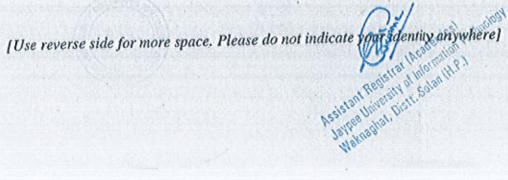
| S.No. ITEM Level & Standard of experiments/design | ร บ |
|---|--|
| S.No. ITEM | 8 0 |
| 1. Level & Standard of experiments/design | 教育技術 李紹介公司的 |
| given | |
| 2. Usefulness of this Laboratory towards your understanding of theory | |
| 3. Usefulness of this Laboratory to your career | |
| 4. Status of the equipments in the lab | |
| 7. Name the experiment you could not complete to your satisfaction: Functions 8. Specific suggestions and comments: | |
| S.No. LABORATORY/EXPERIMENT | |
| A | |
| В | |
| 'C | |
| | |
| 9. Any Other Comments: | A THE REPORT OF THE PARTY OF TH |

| 62542001 | nd against each item using the following parameters wherever ent [B]; Very Good [V]; Good [G]; Satisfactory [S]; Uns | | | | | |
|-----------------------------|--|---|----|---|---|---------|
| S.No | ITEM | Е | V. | G | s | U |
| 1. | Teaching for the subject was | | ~ | | | |
| 2. | Coverage of the subject matter was | | V | | | |
| 3. | Opportunity provided for asking questions in the class was | | | | | |
| 4. | Delivery of lectures/tutorials was | | ~ | | | |
| 5. | Standard of the subject matter covered was | 1 | / | | | |
| 6. | Emphasis on concepts and fundamentals was | | 1 | | | |
| 7. | Your learning of the subject has been | | | 1 | | |
| | | M. P. State | - | | 100000000000000000000000000000000000000 | 5598983 |
| 8. | Name three topics of this subject you could not learn to your | Satisfaction | | | | |
| 8. | Name three topics of this subject you learnt the best: A] A C Analysis B] D. C. analysis (Name three topics of this subject you could not learn to your | satisfactio | | | | |
| 8. | Name three topics of this subject you learnt the best: A] A.C. Analysis B] D.C. analysis C Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its tea | satisfactio | n, | | | |
| 0. | Name three topics of this subject you learnt the best: A] A (Analysis B) D (analysis C) Name three topics of this subject you could not learn to your A] Reshalters Specific suggestions and comments on the subject and its tea | satisfactio | n, | | | |
| 8. 0. 1. S.No | Name three topics of this subject you learnt the best: A] A (Analysis B) D (analysis C) Name three topics of this subject you could not learn to your A] Reshalters Specific suggestions and comments on the subject and its tea | satisfactio | n, | | | |
| 8. 0. 11. S.No | Name three topics of this subject you learnt the best: A] A (Analysis B) D (analysis C) Name three topics of this subject you could not learn to your A] Reshalters Specific suggestions and comments on the subject and its tea | satisfactio | n, | | | |
| 8. 0. 1. S.No A | Name three topics of this subject you learnt the best: A] A (Analysis B) D (analysis C) Name three topics of this subject you could not learn to your A] Reshalters Specific suggestions and comments on the subject and its tea | satisfactio | n, | | | |

| espon | rer 3rd Year 2rd Name of Facu | THE PARTY OF | | | | |
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| xcelle | ent [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unsa | tisfactory | (U) | | i kayan | |
| S.No | ITEM | E | v | G | S | U |
| 1. | Teaching for the subject was | | | / | | oll as |
| 2. | Coverage of the subject matter was | | | | 215 3 | |
| 3. | Opportunity provided for asking questions in the class was | | | / | | |
| 4. | Delivery of lectures/tutorials was | | | | / | |
| 5. | Standard of the subject matter covered was | | | / | | |
| 6. | Emphasis on concepts and fundamentals was | | | / | | |
| 7. | Your learning of the subject has been | | | / | | |
| MANAGE STATE | | | / | SULESSE. | | |
| 0. | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A] AC analysis B] To analysis C Name three topics of this subject you could not learn to your s A] B] C | | n, | | | |
| 0. | Name three topics of this subject you learnt the best: A] AC analysis B] To analysis C Name three topics of this subject you could not learn to your s | atisfactio | n, | | | |
| 0. | Name three topics of this subject you learnt the best: A] AC analysis B] DC analysis C Name three topics of this subject you could not learn to your s A] B] C Specific suggestions and comments on the subject and its teac | atisfactio | | | | |
| 0. | Name three topics of this subject you learnt the best: A] AC analysis B] DC analysis C Name three topics of this subject you could not learn to your s A] B] C Specific suggestions and comments on the subject and its teac | atisfactio | | | | |
| 0. 1. S.No | Name three topics of this subject you learnt the best: A] AC analysis B] DC analysis C Name three topics of this subject you could not learn to your s A] B] C Specific suggestions and comments on the subject and its teac | atisfactio | | | | |
| 0. 1. S.No A B | Name three topics of this subject you learnt the best: A] AC analysis B] DC analysis C Name three topics of this subject you could not learn to your s A] B] C Specific suggestions and comments on the subject and its teac | atisfactio | | | | |
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| 0. S.No A B C. | Name three topics of this subject you learnt the best: A] AC analysis B] DC analysis C Name three topics of this subject you could not learn to your s A] B] C Specific suggestions and comments on the subject and its teac | atisfactio | | | | |
| 0. 1. S.No A B | Name three topics of this subject you learnt the best: Al Al analysis Bl De analysis Consequence Name three topics of this subject you could not learn to your solution Bl Consequence Specific suggestions and comments on the subject and its teach SUBJECT TEA | atisfactio | | | | |

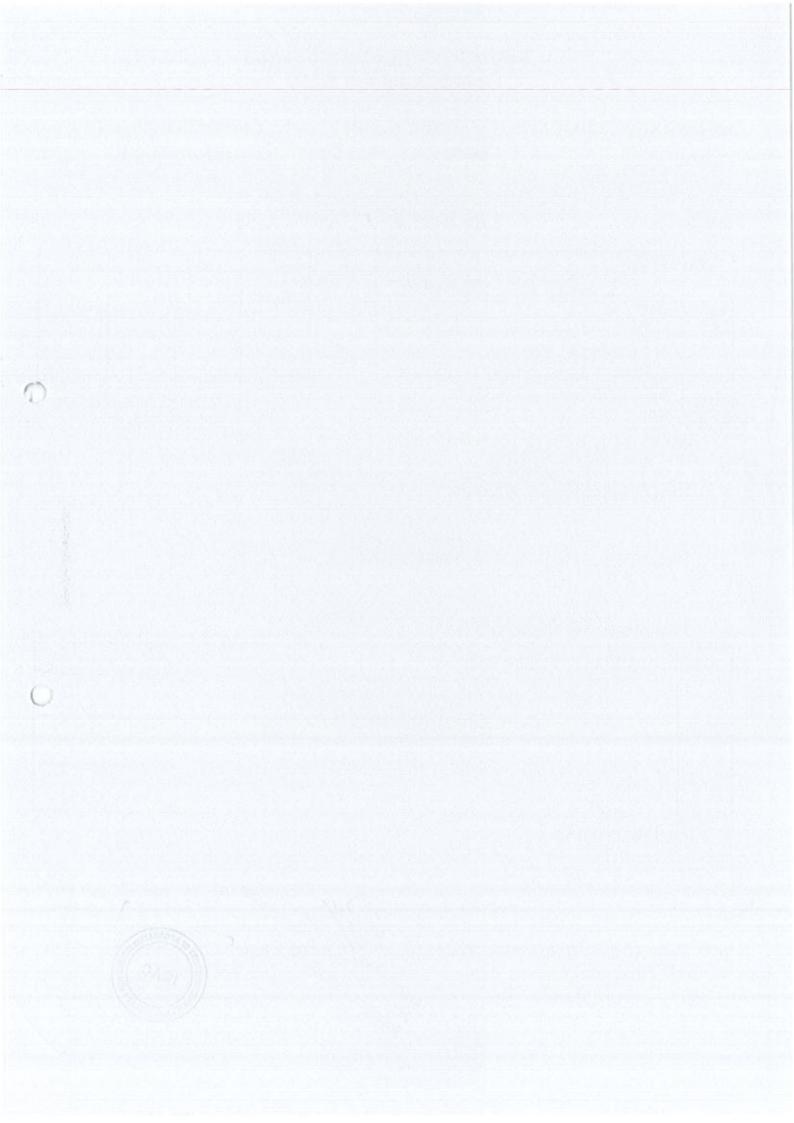
| | d against each item using the following parameters wherever | | | | | |
|---|---|-------------|-----|-------------|----------|---|
| Excelle | nt [B]; Very Good [V]; Good [G]; Satisfactory [S]; Uns | atisfactory | (U) | | | T |
| S.No | ITEM | E | V | G | S | U |
| 1. | Teaching for the subject was | I'v | | | | |
| 2. | Coverage of the subject matter was | 1 | | | | |
| 3. | Opportunity provided for asking questions in the class was | | 1 | | | |
| 4. | Delivery of lectures/tutorials was | 1 | | 500 | | |
| 5. | Standard of the subject matter covered was | 1 | | | 1 | |
| 6. | Emphasis on concepts and fundamentals was | | ~ | | 14 | |
| 7. | Your learning of the subject has been | | _ | | | |
| 8. | Usefulness of the subject to your career is | 1 | | | | |
| 0. 1 | | satisfactio | | | | |
| 10. 1 | A] Load line Analysis, B] Clipper & Clamper (Name three topics of this subject you could not learn to your A) B] Specific suggestions and comments on the subject and its tea | satisfactio | n. | | | |
| 0. 1 11. S | A] Load line Analysis, B] Clipper & Clamper (Name three topics of this subject you could not learn to your A) B] Specific suggestions and comments on the subject and its tea | satisfactio | n. | | | |
| 10. 1 | A] Load line Analysis, B] Clipper & Clamper (Name three topics of this subject you could not learn to your A) B] Specific suggestions and comments on the subject and its tea | satisfactio | n. | | | |
| 0. 1 11. S | A] Load line Analysis, B] Clipper & Clamper (Name three topics of this subject you could not learn to your A) B] Specific suggestions and comments on the subject and its tea | satisfactio | n. | | | |
| 10. 1 11. S S.No. A | A] Load line Analysis, B] Clipper & Clamper (Name three topics of this subject you could not learn to your A) B] Specific suggestions and comments on the subject and its tea | satisfactio | n. | | | |
| 10. 1 11. S S.No. A B | A] Load line Analysis, B] Clipper & Clamper (Name three topics of this subject you could not learn to your A) B] Specific suggestions and comments on the subject and its tea | satisfactio | n. | | | |
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| 10. 1 S.No. A B C | Al Load line Analysis, Bl Clipper & Clarger (Name three topics of this subject you could not learn to your Al & Bl Specific suggestions and comments on the subject and its teat. SUBJECT TE Any Other Comments: No Comments | satisfactio | n, | SWEORMA TO | | |
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| emester- | se Name MPC LAB 5th Year 3rd Name | of Facu | La ty DY | b Code 10 Navjec | n Ja | glan |
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| espond a | against each item using the following parameters where [B]; Very Good [V]; Good [G]; Satisfactory [S | nerever a]; Unsat | pplicable. isfactory [| טן | | |
| S.No. | ITEM | E | · V | G | S | U |
| 1. | Level & Standard of experiments/design given | | | / | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | | | | | |
| 3. | Usefulness of this Laboratory to your career | | | | | |
| 4. | Status of the equipments in the lab | | / | | | |
| | ame the best experiment you performed: Find the Syr M | | | umb | 1 | |
| 7. N | Find he ser vi | | | umbe | ^ | |
| 7. N | ame the experiment you could not complete to your pecific suggestions and comments: | | | umbe | | |
| 7. N 8. S | ame the experiment you could not complete to your pecific suggestions and comments: | | | umbe | | |
| 7. N 8. S S.No. | ame the experiment you could not complete to your pecific suggestions and comments: | | | umbe | | |
| 7. N 8. S S.No. A | ame the experiment you could not complete to your pecific suggestions and comments: | | | umb | | |
| 7. N 8. S S.No. A B | ame the experiment you could not complete to your pecific suggestions and comments: | | | umb | | |



STUDENT FEEDBACK FORM For Laboratory Classes

| | gainst each item using the following parameters w | | | • | | |
|-------------------------|---|-------------|-------|---|---|---|
| | [E]; Very Good [V]; Good [G]; Satisfactory [S | | | | | U |
| S.No. | ITEM | E | V | G | S | |
| 1. | Level & Standard of experiments/design given | | 1 | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | | | | | |
| 3. | Usefulness of this Laboratory to your career | | V | | | |
| 4. | Status of the equipments in the lab | | | | - | |
| 5. Na | ame the best experiment you performed: ame the experiment you could not complete to you | ır satisfac | tion: | | | |
| 5. Na 7. N 8. S | ame the best experiment you performed: | ır satisfac | tion: | | | |
| 5. Na 7. N | ame the best experiment you performed: ame the experiment you could not complete to you pecific suggestions and comments: | ır satisfac | tion: | | | |
| 5. Na 7. N 8. S S.No. | ame the best experiment you performed: ame the experiment you could not complete to you pecific suggestions and comments: | ır satisfac | tion: | | | |
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| | against each item using the following parameters val [E]; Very Good [V]; Good [G]; Satisfactory [S | | | l (| | |
| S.No. | TTEM | E | V | G | S | U |
| ١, | Level & Standard of experiments/design given | / | | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | | | | | |
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| 8. S | specific suggestions and comments: | | | | | |
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For Laboratory Classes

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| 1. | Level & Standard of experiments/design given | | | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | | | | | |
| 3, | Usefulness of this Laboratory to your career | | | | | 16-33 |
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| | Name General Microbiology MSC (BT) Scm. Year L Name of Fac d against each item using the following parameters wherever | applicabl | e. | | | |
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| - | nt [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unsature | E | v | G | s | υ |
| S.No | | | Y | | | - |
| 1. | Teaching for the subject was | E | | | | |
| 2. | Coverage of the subject matter was | 7 | | | | |
| 3. | Opportunity provided for asking questions in the class was | V | - | 124 | | 10 TO 1 |
| 4. | Delivery of lectures/tutorials was | V | | | | |
| 5. | Standard of the subject matter covered was | V | | - | | - |
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| 0. 1 | Name three topics of this subject you learnt the best: A] TONO NOMY B] Domain Causification Name three topics of this subject you could not learn to your and the best: B] | atisfactio | | ₿.(r | letakok Pati | ng ya |
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| tespon | Name yenural microbiology er 1 st Year 20/9 (Tst Name of Pace) d against each item using the following parameters wherever nt [E]; Very Good [V]; Good [G]; Satisfactory [S]; Uns | аррисаон | | | | |
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| S.No | ITEM | E | V. | G | S | U |
| 1. | Teaching for the subject was | V | | | | |
| 2. | Coverage of the subject matter was | | / | | | |
| 3. | Opportunity provided for asking questions in the class was | V | | | 0.970 | |
| 4. | Delivery of lectures/tutorials was | / | | | | |
| 5. | Standard of the subject matter covered was | / | | | | |
| 6. | Emphasis on concepts and fundamentals was | 1.V | | | | |
| 7. | Your learning of the subject has been | | / | | | |
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| S.No | ITEM | E | V | G | S | U |
| 1. | Teaching for the subject was | V | | | | 6 |
| 2. | Coverage of the subject matter was | | | | | |
| 3. | Opportunity provided for asking questions in the class was | V | | | | |
| 4. | Delivery of lectures/tutorials was | V | | | | |
| 5. | Standard of the subject matter covered was | ~ | | | | |
| 6. | Emphasis on concepts and fundamentals was | | | | | |
| 7. | Your learning of the subject has been | | V | | | |
| NAME AND ADDRESS OF | | | NAME AND POST OF PERSONS ASSESSED. | The second second second | THE RESERVE OF THE PERSON NAMED IN | A CHIEFEREN |
| 8. | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A] Microbial B] Microbial C Metabolism Faxons my Name three topics of this subject you could not learn to your s A] B] C | | | l Jen | efics | |
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For Lecture Classes

| 4254012542902 | t Name Software Engineering ter Year Name of Pace and against each item using the following parameters wherever | applicable | ١. | | | |
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| Excelle | ent [E]; Very Good [V]; Good [G]; Satisfactory [S]; Uns | atisfactory | (U) | | | 1 |
| S.No | ITEM | E | V | G | S | U |
| 1. | Teaching for the subject was | | | | | |
| 2. | Coverage of the subject matter was | 0 | | | | 1 |
| 3. | Opportunity provided for asking questions in the class was | | | 11 | | |
| 4. | Delivery of lectures/tutorials was | / | | | | |
| 5. | Standard of the subject matter covered was | | | | 85 | |
| 6. | Emphasis on concepts and fundamentals was | | | | | |
| 7. | Your learning of the subject has been | | | | | |
| | | the state of the s | 100 5 00 00 00 00 | MANAGEMENT OF THE PARTY OF THE | 82 Cha Late Park | 1 12052 60 |
| | " 1 Pesting -1 | C] satisfactio | n, | | | |
| 10. | Name three topics of this subject you learnt the best: A] Sefficient B] OM Name three topics of this subject you could not learn to your A] B] | satisfactio C) | n. | | | 1 |
| 9 10. | Name three topics of this subject you learnt the best: A] Sefficient B] Name three topics of this subject you could not learn to your A] Specific suggestions and comments on the subject and its teather. | satisfactio C) | | | | 1 |
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| espon | Name Aftweet Engineering Name of Face dagainst each item using the following parameters wherever int [B]; Very Good [V]; Good [G]; Satisfactory [S]; Unsate of the second | applicable | | | | |
|-----------------------------|---|--------------|-------------|--------|-------|-------|
| S.No | ITEM | E | V. | G | S | U |
| 1. | Teaching for the subject was | V. | | | | |
| 2. | Coverage of the subject matter was | 1 | | V. | | |
| 3. | Opportunity provided for asking questions in the class was | | | | | |
| 4. | Delivery of lectures/tutorials was | V | | | 20.30 | |
| 5. | Standard of the subject matter covered was | V | | | 7 | |
| 6. | Emphasis on concepts and fundamentals was | V. | | | | |
| 7. | Your learning of the subject has been | VI | | | | |
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| | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A] BLOCK BO X B] WHITE BUX Name three topics of this subject you could not learn to your A] B] | | n. | | | u e |
| | Name three topics of this subject you learnt the best: A) Black BOX B) WHITE BUX Name three topics of this subject you could not learn to your | satisfaction | n, | | | |
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| 0. S.No A B C | Name three topics of this subject you learnt the best: A] BLOW BOX B] WHITE BUX ON THE SUBJECT BUX ON THE SUBJECT BUX ON THE SUBJECT BUX ON THE SUBJECT TE | satisfaction | n. | | | |
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For Lecture Classes

| 301 P(0.11) | id against each item using the following parameters wherever ent [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unsa | | | | | |
|----------------------|--|--------------|----|---|--------|----------|
| S.No | ITEM | E | V | G | S | U |
| 1. | Teaching for the subject was | N | | | | |
| 2. | Coverage of the subject matter was | | | | | |
| 3. | Opportunity provided for asking questions in the class was | - | | | 100000 | |
| 4. | Delivery of lectures/tutorials was | 1 | | | | |
| 5. | Standard of the subject matter covered was | | ~ | | | |
| 6. | Emphasis on concepts and fundamentals was | | | | | |
| 7. | Your learning of the subject has been | | | | | |
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| 0. | Name three topics of this subject you learnt the best: A) OPL B) Ferring C Name three topics of this subject you could not learn to your s A) Plankl, B) | satisfaction | n, | | | <i>y</i> |
| 0 . | Name three topics of this subject you could not learn to your shall planthe, B) Specific suggestions and comments on the subject and its teach | satisfaction | n, | | | |
| O. | Name three topics of this subject you could not learn to your seasons. Al Pta Now, Bl | satisfaction | n, | | | |
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STUDENT FEEDBACK FORM For Laboratory Classes

| cellent | ITEM | E | v | G | S | U |
|-----------|---|---|-----------|---------|-------|---|
| | Level & Standard of experiments/design | | | | | |
| | given | | | | | |
| | Usefulness of this Laboratory towards your understanding of theory | | | | | |
| 3, | Usefulness of this Laboratory to your career | | | | | |
| 1. | Status of the equipments in the lab | | | | | |
| N | ame the best experiment you performed: Brozedu ame the experiment you could not complete to you pecific suggestions and comments: | | on: Cura | or,Try | igur | |
| N | ame the experiment you could not complete to yo | | on: Cevia | or,Try | gur | |
| S.No. | ame the experiment you could not complete to you | | on: Cura | or, Try | gur | |
| S.No. | ame the experiment you could not complete to you | | on: Cura | or, Try | gur | |
| . N | ame the experiment you could not complete to you | | on: Cevia | or,Try | gur | |
| S.No. A B | ame the experiment you could not complete to you | | on: Cura | or, Try | gu | |
| S.No. A B | ame the experiment you could not complete to you pecific suggestions and comments: LABORATORY/EXPERIMENT | | on: Cevia | | y you | |

For Laboratory Classes

| cellen | [E]; Very Good [V]; Good [G]; Satisfactory [S | i]; Unsatist | factory [| J) | | |
|--------------|--|--------------|-----------|------------------------------|---------|---|
| S.No. | ITEM | E | V | G | S | Ü |
| 1. | Level & Standard of experiments/design given | | | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | | | | * . * . | |
| 3. | Usefulness of this Laboratory to your career | | | - | | |
| 4. | Status of the equipments in the lab | | | | | |
| THE STATE OF | functions. | | | 00/16/04/2012/2012/2012/2012 | | |
| | Specific suggestions and comments: | ľ | | | | |
| S.No. | Specific suggestions and comments: | | | * | | |
| | Specific suggestions and comments: | | | | | |
| S.No. A B C | Specific suggestions and comments: | | | | | |

For Lecture Classes

| | d against each item using the following parameters wherevent [B]; Very Good [V]; Good [G]; Satisfactory [S]; Ur | The state of the s | | | | |
|-----------------|--|--|-----|---------------|---|---|
| S.No | | E | v | G | s | U |
| 1. | Teaching for the subject was | | - | | | |
| 2. | Coverage of the subject matter was | | V | | | |
| 3. | Opportunity provided for asking questions in the class was | | | | | |
| 4. | Delivery of lectures/tutorials was | | / | | | |
| 5. | Standard of the subject matter covered was | χ. | / | | | |
| 6. | Emphasis on concepts and fundamentals was | | 1 | | | |
| 7 | Your learning of the subject has been | | | / | | |
| 7. | Tour loading or his sarjest and | | | 10 CONTRACTOR | | |
| 8. | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: | C) BJ | | | | |
| 8. | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A] A (Analysis B] D (analysis Name three topics of this subject you could not learn to you A] B] Specific suggestions and comments on the subject and its to | r satisfactio C] aching: | on. | | | |
| 8. | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A] A (Analysis B] D (analysis Name three topics of this subject you could not learn to you A] B] Specific suggestions and comments on the subject and its to | r satisfactic C] | on. | | | |
| 8. | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A] A (Analysis B] D (analysis Name three topics of this subject you could not learn to you A] B] Specific suggestions and comments on the subject and its to | r satisfactio C] aching: | on. | | | |
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STUDENT FEEDBACK FORM For Lecture Classes

| | d against each item using the following parameters wherever nt [E]; Very Good [V]; Good [G]; Satisfactory [S]; U | | | GLIST STATE | | | |
|-----------------------|---|------------------------------|-------|-------------|---|---|---|
| S.No | ITEM | - | E | V. | G | s | U |
| 1. | Teaching for the subject was | | | | / | | |
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| 3. | Opportunity provided for asking questions in the class wa | | | | V | | |
| 4. | Delivery of lectures/tutorials was | | | | | / | |
| 5. | Standard of the subject matter covered was | | | | / | | |
| 6. | Emphasis on concepts and fundamentals was | | | | 1 | | |
| 7. | Your learning of the subject has been | | | | / | | |
| 8. | Usefulness of the subject to your career is | | | 1 | | | |
| 0. 1 | Name three topics of this subject you learnt the best: A] A(analysis B) DC analysis Name three topics of this subject you could not learn to you B] | C] K | | n. | | | |
| 0. 1 | A) AC analysis B) DC analysis Name three topics of this subject you could not learn to you | or satisfa C] | ictio | n. | | | |
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For Lecture Classes

| Mann-888 6 | ad against each item using the following parameters wherever int [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unsate of the content of the | | | | | |
|-------------------------------|--|--|------|--------------|----------|----------|
| S.No | | Е | v | G | S | U |
| 1. | Teaching for the subject was | 10 | | | | |
| 2. | Coverage of the subject matter was | V | | | | |
| 3. | Opportunity provided for asking questions in the class was | | 1 | A CONTRACTOR | | |
| 4. | Delivery of lectures/tutorials was | 1 | 0.20 | | | |
| 5. | Standard of the subject matter covered was | 11 | | | 1.2 | |
| 6. | Emphasis on concepts and fundamentals was | | ~ | | | |
| | Variable and the subject has been | THE STATE OF THE S | | NOT HER | 1 Shelly | |
| 7. | Your learning of the subject has been | | | TEST STORY | | 10/10/20 |
| 8. | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: Al Load line Analysis, Bl Clipper & Clamper C | BJ BJ | Γ. | | | |
| 8. | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: A] Load line Analysis, B] Clippen & Clampen Contact the best: Name three topics of this subject you could not learn to your start the best: | satisfactio | | | | |
| 8. 1 0. 1 | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: Al Load line Analysis, Bl Clippen & Clampen Contains three topics of this subject you could not learn to your start and the subject and its teachers. Specific suggestions and comments on the subject and its teachers. | satisfactio | | | | |
| 8. | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: Al Load line Analysis, Bl Clippen & Clampen Contains three topics of this subject you could not learn to your start and the subject suggestions and comments on the subject and its teacher. | satisfactio | | | | |
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| 8. 1 0. 1 5.No. | Usefulness of the subject to your career is Name three topics of this subject you learnt the best: Al Load line Analysis, Bl Clippen & Clampen Contains three topics of this subject you could not learn to your start and the subject and its teachers. Specific suggestions and comments on the subject and its teachers. | satisfactio | | | | |

For Laboratory Classes

| | e Name MPC LAB | | T.s | b Code 10 | DIAC: | 140: |
|----------------------------------|--|-----------|-----------|-----------|----------|------|
| | 5 M Year 3rd Name | of Facul | y DY | Navee | n Jo | glas |
| espond a | gainst each item using the following parameters wi [B]; Very Good [V]; Good [G]; Satisfactory [S | herever a | plicable. | | | |
| S.No. | ITEM | E | v | G | S | U |
| 1. | Level & Standard of experiments/design given | | | / | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | | | | | |
| 3. | Usefulness of this Laboratory to your career | | | | | |
| 4. | Status of the equipments in the lab | | / | | | |
| . Na | mber of experiments you could complete successful. The the best experiment you performed: The the experiment you could not complete to you | - 9 | | umbe | 1 | |
| . Na | 16 | - 9 | | umbe | ~ | |
| . Na | me the best experiment you performed: Find me Ser You me the experiment you could not complete to your | - 9 | | umbe | ~ | |
| . Na . Na | me the best experiment you performed: Find me Servine une the experiment you could not complete to your ecific suggestions and comments: | - 9 | | umbe | Y | |
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| . Na 3. Sp S.No. | me the best experiment you performed: Find me Servine une the experiment you could not complete to your ecific suggestions and comments: | - 9 | | umb | | |
| i. Na 7. Na 8. Sp S.No. A B | me the best experiment you performed: Find me Servine une the experiment you could not complete to your ecific suggestions and comments: | - 9 | | umbe | ^ | |

STUDENT FEEDBACK FORM For Laboratory Classes

| spond a | against each item using the following parameters wis [B]; Very Good [V]; Good [G]; Satisfactory [S | nerever a]; Unsat | ppiicable. isfactory [U] | | | |
|----------------------|--|-----------------------|-----------------------------|---|------|---|
| | ITEM . | E | V | G | s | U |
| S.No. 1. | Level & Standard of experiments/design given | | V | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | | | | , | |
| 3. | Usefulness of this Laboratory to your career | | V | | | |
| 4. | Status of the equipments in the lab | | | | . *- | |
| 7. 1 | Name the best experiment you performed: | ur satisfa | ction: | | | |
| 7. 1 | Name the experiment you could not complete to you specific suggestions and comments: | ur satisfa | ction: | | | |
| 7. 1 8. S S.No | Name the experiment you could not complete to you specific suggestions and comments: | ır satisfa | ction: | | | |
| 7. N 8. S | Name the experiment you could not complete to you specific suggestions and comments: | ur satisfa | ction: | | | |
| 7. 1 8. S S.No | Name the experiment you could not complete to you specific suggestions and comments: | ır satisfa | ction: | | | |
| 7. 1 8. S S.No | Name the experiment you could not complete to you specific suggestions and comments: | | | | | |

For Laboratory Classes

| ab Cour emester | rse Name Micropsorossors & Controllers le | ab of Facu | _ Lab | | BIF (I40 Jazlas | a |
|----------------------|--|---------------|------------------------------|-----------|--------------------|---|
| espond xcellen | against each item using the following parameters w t [E]; Very Good [V]; Good [G]; Satisfactory [S | herever a | applicable. tisfactory [U | ĵ | | |
| S.No. | ITEM | E | v | G | S | U |
| 1. | Level & Standard of experiments/design given | | V | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | | / | | | |
| 3. | Usefulness of this Laboratory to your career | | · · | | | |
| 4. | Status of the equipments in the lab | | 1 | Sp 100 US | | |
| . М | Number of experiments you could complete successions are the best experiment you performed: | | | | | |
| | Name the best experiment you performed: — | | | | | |
| | Name the best experiment you performed: Name the experiment you could not complete to you expect to suggestions and comments: | | | | | |
| . N | Name the best experiment you performed: Name the experiment you could not complete to you expect to suggestions and comments: | | | | | |
| . N | Name the best experiment you performed: Name the experiment you could not complete to you expect to suggestions and comments: | | | | | |
| . N s. S S.No. | Name the best experiment you performed: Name the experiment you could not complete to you expect to suggestions and comments: | | | | | |



For Lecture Classes

| ASSERBANASE | d against each item using the following parameters wherever int [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unsa | | | | | |
|------------------|---|--------------|------------|---|---|---|
| S.No | | E | v | G | S | U |
| 1. | Teaching for the subject was | ~ | | | | |
| 2. | Coverage of the subject matter was | ~ | | | | |
| 3. | Opportunity provided for asking questions in the class was | ~ | | | | |
| 4. | Delivery of lectures/tutorials was | ~ | | | | |
| 5. | Standard of the subject matter covered was | V | | | | |
| 6. | Emphasis on concepts and fundamentals was | ~ | | | | |
| 7. | Your learning of the subject has been | V | | | | |
| 8. | Usefulness of the subject to your career is | N | | | | |
| 0. | Name three topics of this subject you could not learn to your | | SAR. n. | | | |
| 0. | A] Pharmacophore B] Comfa (Name three topics of this subject you could not learn to your | satisfaction | | | | |
| 0. | A] Pharmacophore B] Comfa (Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its tearn | satisfaction | | | | |
| 0. 11. | A] Pharmacophore B] Comfa (Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its tearn | satisfaction | | | | |
| 11. S.No | A] Pharmacophore B] Comfa (Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its tearn | satisfaction | | | | |
| 11. S.No A | A] Pharmacophore B] Comfa (Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its tearn | satisfaction | | | | |

STUDENT FEEDBACK FORM For Lecture Classes

| espond | Name Computer Actual Deug Actuagn er V) Year III Name of Fact d against each item using the following parameters wherever nt [B]; Very Good [V]; Good [G]; Satisfactory [S]; Uns | applicable | | | | |
|------------------------|--|--|--|--|---|---|
| S.No | ITEM | E | V | G | S | U |
| 1. | Teaching for the subject was | | | | | |
| 2. | Coverage of the subject matter was | 1 | | | | |
| 3. | Opportunity provided for asking questions in the class was | V | | | | |
| 4. | Delivery of lectures/tutorials was | 1 | | | | |
| 5, | Standard of the subject matter covered was | 1 | | | | |
| 6. | Emphasis on concepts and fundamentals was | V | | | | |
| 7. | Your learning of the subject has been | V | | | | |
| 1000 CARS 0 | | | ACCRECATE AND ADDRESS OF THE PARTY OF THE PA | A STREET, SQUARE, SQUA | | |
| 10, 1 | Name three topics of this subject you could not learn to your | AND AND DESCRIPTION OF THE PARTY OF THE PART | Ն | | | |
| 0, 1 | Name three topics of this subject you learnt the best: A] Moleculau B] & SAR. Outcomplets Name three topics of this subject you could not learn to your A] B] | satisfaction C] | ı. | | | 1 |
| 0, 1 | Name three topics of this subject you learnt the best: A] Molecular B] & S AR . Outcomptors Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its tea | satisfaction C] | 1. | | | |
| 10. 1 | Name three topics of this subject you learnt the best: A] Molecular B] & S AR . Outcomptors Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its tea | satisfaction | 1. | | | |
| 0, 1 11, 5 S.No. | Name three topics of this subject you learnt the best: A] Molecular B] & S AR . Outcomptors Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its tea | satisfaction | 1. | | | |
| 10, 1 S.No. | Name three topics of this subject you learnt the best: A] Molecular B] & S AR . Outcomptors Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its tea | satisfaction | 1. | | | |

| | Name Computer Bided Drug design or VI Year III Name of Facult d against each item using the following parameters wherever | | | VI VCC | | |
|-----------------------------|--|-------------------|-----------|------------|------|---|
| 02-035503 | nt [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unsa | | | | | |
| S.No | ITEM | E | V | G | S | U |
| 1. | Teaching for the subject was | 1 | | | | |
| 2. | Coverage of the subject matter was | V | | | | |
| 3. | Opportunity provided for asking questions in the class was | V | | | | |
| 4. | Delivery of lectures/tutorials was | V | | | | |
| 5. | Standard of the subject matter covered was | V | | | | |
| 6. | Emphasis on concepts and fundamentals was | ~ | | | | |
| 7. | Your learning of the subject has been | V | | | | |
| E.C. X3035 | ELECTRICAL PROPERTY AND ADDRESS OF THE PROPERTY OF THE PROPERT | 1. / | 27555123 | 1000000000 | 聚放制度 | |
| 8. | Name three topics of this subject you could not learn to your | c] satisfactio |] | | | |
| 0. | Name three topics of this subject you learnt the best: A) QSAR B) Moleculus Alsoinplous Name three topics of this subject you could not learn to your | satisfactio C] |] n. | | | |
| 0. | Name three topics of this subject you learnt the best: A] QSAR B] Molecules Alsociupious Name three topics of this subject you could not learn to your A] B] Specific suggestions and comments on the subject and its tear | satisfactio C] | n. | | | |
| 0. | Name three topics of this subject you learnt the best: A] QSAR B] Molecular Oscillator Name three topics of this subject you could not learn to your A] Specific suggestions and comments on the subject and its tear | satisfactio | n. | | | |
| 8. 0. 1. S.No | Name three topics of this subject you learnt the best: A] QSAR B] Molecular Oscillator Name three topics of this subject you could not learn to your A] Specific suggestions and comments on the subject and its tear | satisfactio | i. | | | |
| 8. 0. S.No | Name three topics of this subject you learnt the best: A] QSAR B] Molecular Oscillator Name three topics of this subject you could not learn to your A] Specific suggestions and comments on the subject and its tear | satisfactio | i. | | | |
| 8. 0. S.No A B C | Name three topics of this subject you learnt the best: A) QSAR B) Molecular Name three topics of this subject you could not learn to your A) Specific suggestions and comments on the subject and its tear SUBJECT TE | satisfactio | i. | | | |
| 8. 0. 1. S.No A | Name three topics of this subject you learnt the best: A] QSAR B] Molecular Oscillator Name three topics of this subject you could not learn to your A] Specific suggestions and comments on the subject and its tear | satisfactio | n. | | | |

| ah Cour | se Name Workshop practices | | Lab | Code 18 | BI7GEL | 71 |
|----------------------------------|---|-----------|--------------|---------|--------|----|
| emester- | 2 Year 2019 Nam | e of Facu | lty Aak | ash Gu | pla | |
| | against each item using the following parameters w | | | | | |
| xcellent | [E]; Very Good [V]; Good [G]; Satisfactory [S | S]; Unsat | isfactory [U |) | | |
| S.No. | ITEM | E | V | G | S | U |
| 1. | Level & Standard of experiments/design given | / | | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | V | | | | |
| 3. | Usefulness of this Laboratory to your career | V | | | | |
| 4. | Status of the equipments in the lab | | | V | | |
| . N | amber of experiments you could complete success ame the best experiment you performed: ame the experiment you could not complete to you | | | | | |
| i, Ni | ame the best experiment you performed: & | | | | | |
| i, Ni | ame the best experiment you performed: & ame the experiment you could not complete to you secific suggestions and comments: | | | | | |
| i. Na 1. Na 3. Sp | ame the best experiment you performed: & ame the experiment you could not complete to you secific suggestions and comments: | | | | | |
| i. Na 7. Na 8. Sp S.No. | ame the best experiment you performed: & ame the experiment you could not complete to you secific suggestions and comments: | | | | | |
| i. Na 3. Sp S.No. A | ame the best experiment you performed: & ame the experiment you could not complete to you becific suggestions and comments: LABORATORY/EXPERIMENT | | | | | |
| i. Na S. Sp S.No. A B | ame the best experiment you performed: & ame the experiment you could not complete to you becific suggestions and comments: LABORATORY/EXPERIMENT | | ion: , — | | | |
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| emester | r Z ^{NO} Year 2019 Nan | ne of Fac | ally AcAd | sach | dibta | |
| | against each item using the following parameters of [B]; Very Good [V]; Good [G]; Satisfactory [| | | 1 | | |
| S.No. | ITEM | E | v | G | S | U |
| 1. | Level & Standard of experiments/design given | - | ~ | | | |
| 2. | Usefulness of this Laboratory towards your understanding of theory | / | | | | |
| 3. 4. | Usefulness of this Laboratory to your career | V | | | materials. | |
| 4. | Status of the equipments in the lab | V | | | | |
| | fame the best experiment you performed: Sove Haid joint fame the experiment you could not complete to you | r satisfac | tion: | | | |
| '. N | Sove t-id joint fame the experiment you could not complete to you pecific suggestions and comments: | r satisfac | tion: | | | |
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| 7. N 3. S S.No. A | Sove t-id joint fame the experiment you could not complete to you pecific suggestions and comments: | r satisfac | tion: | | | |
| 7. N 8. S S.No. A B C | Sove t-id joint fame the experiment you could not complete to you pecific suggestions and comments: | r satisfac | tion: | | | |
| 7. N 8. S S.No. A B C | Same the experiment you could not complete to you pecific suggestions and comments: LABORATORY/EXPERIMENT | r satisfac | tion: | | | |
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| WEDRIES | | For Laborato | ry Class | es | * | | |
|---|-----------|--|-------------|-----------------------|----------------|-------------------|-------|
| Respond against each item using the following parameters wherever applicable. Bacellent [E]; Very Good [V]; Good [G]; Satisfactory [S]; Unsatisfactory [U] S.No. ITEM E V G S 1. Level & Standard of experiments/design given 2. Usefulness of this Laboratory towards your understanding of theory 3. Usefulness of this Laboratory to your career 4. Status of the equipments in the lab 5. Number of experiment you could complete successfully: 7. Name the best experiment you performed: 1. Aboratory [S]; Unsatisfactory [U] S.No. Laboratory towards your 1. Usefulness of this Laboratory towards your 2. Usefulness of this Laboratory to your career 3. Usefulness of this Laboratory to your career 4. Status of the equipments in the lab 5. Number of experiment you could complete successfully: 7. Name the best experiment you could not complete to your satisfaction: 8. Specific suggestions and comments: 8. No. Laboratory/Experiment A - B - C - 9. Any Other Comments: | Marie Sal | rse Name Workshop Pactises Sud Year 2019 Nam | e of Facult | Lab y <u>Mr. I</u> | Code Aakash | 187317GE Gupta | 3171 |
| 1. Level & Standard of experiments/design given 2. Usefulness of this Laboratory towards your understanding of theory 3. Usefulness of this Laboratory to your career 4. Status of the equipments in the lab 5. Number of experiments you could complete successfully: 7. Name the best experiment you performed: 1. deve-lail bridle jords 7. Name the experiment you could not complete to your satisfaction: 8. Specific suggestions and comments: 8. Specific suggestions and comments: 8. Any Other Comments: | | against each item using the following parameters w | herever ap | plicable. | | | |
| given 2. Usefulness of this Laboratory towards your understanding of theory 3. Usefulness of this Laboratory to your career 4. Status of the equipments in the lab 5. Number of experiments you could complete successfully: 7. Name the best experiment you performed: 6. deve-lail bridle joint 7. Name the experiment you could not complete to your satisfaction: 8. Specific suggestions and comments: 8. No. LABORATORY/EXPERIMENT A C 9. Any Other Comments: | S.No. | ITEM | E | v | G | S | U |
| understanding of theory 3. Usefulness of this Laboratory to your career 4. Status of the equipments in the lab 5. Number of experiments you could complete successfully: 7. Name the best experiment you performed: deve lail bridle joint 7. Name the experiment you could not complete to your satisfaction: 8. Specific suggestions and comments: 8. No. LABORATORY/EXPERIMENT A C 9. Any Other Comments: | 1. | | V | | | | |
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